



School District of Marshfield

Learning Targets Elementary Social Studies Grade 1

2014 - 2015

A. Geography

Students know the location of places, geographic features, and patterns of the environment.

A.1.1. Identify Marshfield and Wisconsin on a map

A.1.2. Label a compass rose (North, South, East, West)

A.1.3. Identify a river, lake and ocean on a map

A.1.4. Identify shelters that would be used in the desert, rain forest and arctic based location and weather

A.1.5. Understands that a map is a model that uses a scale to measure distances

B. History

Students will understand the history of the local community and Wisconsin and how communities in North America varied long ago

B.1.1. Explore the significance of national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage (specific focus: Veteran's Day and Memorial Day)

- B.1.2. Recognize what the American flag symbolizes (stars and stripes)**
- B.1.3. Recognize the importance of the America flag, the bald eagle and The Statue of Liberty**
- B1.4. Compare and contrast the changes in contemporary school life with school life in the past**
- B.1.5. Give examples of cooperation within home and school families**

C. Government

Students will understand the Purpose and principles of government.

- C.1.1. Explain the importance of rules at home, school and in the community**
- C.1.2. Understand responsibilities/duties at home and school**

D. Economics

Students will understand economical concepts.

- D.1.1. Explore the role of money in everyday life (spending and saving)**
- D.1.2. Compare and contrast working versus volunteering**
- D.1.3. Explore goods and services through learning about community**

E. Citizenship and Culture/ Behavior Sciences

Students will recognize and understand individual, cultural, and institutional forces that define and affect human behavior.

- E.1.1. Demonstrate the characteristics of a good citizen and how they contribute to the school environment**
- E.1.2. Create a picture of their family and describe how they influence their identity**
- E.1.3. Describe how schools, police/fire departments and hospitals are important in communities**

F. Technology and Society

Students understand how new ideas and tools change the way people live.

- F.1.1. Explain how technology has changed schools over time**

G. Social Studies Skills

Students will blend reading, writing, and study skills into social studies content.

- G.1.1. Use graphs and charts to interpret information**
- G.1.2. Label parts of a calendar and identify today, tomorrow and yesterday**
- G.1.3. Use timelines to sequence events**

Marshfield School District Scope & Sequence Pacing Guide

Grade Level: 1st Grade

Content Areas: Social Studies

Quarter: 1

Topic-Unit	Learning Targets	Materials	Days
Schools Now and Then	<ul style="list-style-type: none">• Compare and contrast the changes in contemporary school life with school life in the past• Explain how technology has changed schools over time• Use timelines to sequence events	<i>Imagine It! Unit 1</i> <i>Studies Weekly</i>	40
Citizenship	<ul style="list-style-type: none">• Give examples of cooperation within home and school families.• Demonstrate the characteristics of a good citizen and how they contribute to the school environment• Explain the importance of rules at home, school and in the community• Create a picture of their family and describe how they influence their identity	<i>Imagine It! Unit 1</i> <i>Studies Weekly</i>	

Marshfield School District Scope & Sequence Pacing Guide

Grade Level: 1st Grade

Content Areas: Social Studies

Quarter: 2

Topic-Unit	Learning Targets	Materials	Days
Holidays	<ul style="list-style-type: none"> • Explore the significance of national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage (specific focus: Veteran's Day and Memorial Day) 	Teacher created resources Studies Weekly Suggested visit from Veteran	40
I Am Responsible	<ul style="list-style-type: none"> • Explain the importance of rules at home, school and in the community • Understand responsibilities/duties at home and at school • Demonstrate the characteristics of a good citizen and how they contribute to the school environment • Create a picture of their family and describe how they influence their identity 	Imagine It! Unit 3 Studies Weekly	
Economics	<ul style="list-style-type: none"> • Explore the role of money in everyday life (spending and saving) • Explore goods and services through learning about community 	<i>Imagine It! Unit 4</i> <i>Suggested Junior Achievement</i>	

Marshfield School District Scope & Sequence Pacing Guide

Grade Level: 1st Grade

Content Areas: Social Studies

Quarter: 3

Topic-Unit	Learning Targets	Materials	Days
Map Skills	<ul style="list-style-type: none"> • Identify Marshfield and Wisconsin on a map • Label a compass rose • Identify a river, lake and ocean on a map • Understands that a map is a model that uses a scale to measure distances 	Imagine It! Unit 6 Teacher created resources Studies Weekly	40
Homes	<ul style="list-style-type: none"> • Identify shelters that would be used in the desert, rain forest and arctic based location and weather 	<i>Imagine It! Unit 5 (weather focus)</i> <i>One Day in March</i> <i>Studies Weekly</i>	

Marshfield School District Scope & Sequence Pacing Guide

Grade Level: 1st Grade

Content Areas: Social Studies

Quarter: 4

Topic-Unit	Learning Targets	Materials	Quarter
Homes	<ul style="list-style-type: none">• Identify shelters that would be used in the desert, rain forest and arctic based location and weather	Imagine It! Unit 9 Studies Weekly	40
Holidays	<ul style="list-style-type: none">• Explore the significance of national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage (specific focus: Veteran's Day and Memorial Day)	Teacher created resources Studies Weekly	