

JOURNEYS

Journeys and The Daily 5™ by the 2 Sisters Alignment Guide

The Daily 5™	Description of Program Feature in <i>Journeys</i>	Sample Page References
<p>Read to Self</p>	<p>Weekly To-Do Lists help students track daily independent reading of books of their choice.</p> <p>Reading Logs give students a consistent format for tracking their reading and recording questions and observations.</p> <p>Reader's Notebooks are a place for students to respond to their reading and to provide evidence of their understanding.</p> <p>Independent Reading activities in every lesson guide students to read independently for a sustained period of time and to discuss their independent reading for the week.</p> <p>Comprehension and Fluency Ready-Made Work Stations include activities in which students read independently while the teacher works with small groups. Students are guided to work on a specific aspect of fluency and check for understanding.</p> <p>Suggested Trade Book Titles, with brief synopses, are provided by genre and content area at the end of each <i>Comprehensive Language and Literacy Guide</i>. Teachers guide students to sample a book, or read a short segment, to determine whether it is too easy or too difficult before making a final selection.</p>	<p>Weekly To-Do Lists: Kindergarten Unit 3 TE p. T383; Grade 1 Unit 2 TE p. T457; Grade 4 Unit 2 TE p. T133</p> <p>Reading Logs: Kindergarten Unit 3 TE p. T383; Grade 1 Unit 2 TE p. T457; Grade 4 Unit 2 TE p. T133</p> <p>Reader's Notebooks: Any grade's <i>Comprehensive Language and Literacy Guide</i> pp. 7 and 9</p> <p>Independent Reading: Kindergarten Unit 3 TE p. T376; Grade 1 Unit 2 TE p. T442; Grade 4 Unit 2 TE p. T116; also see p. 6 of any grade's <i>Comprehensive Language and Literacy Guide</i></p> <p>Comprehension and Fluency Ready-Made Work Stations: Grade 4 Unit 2 TE p. T84, Purple and Blue Activities</p> <p>Suggested Trade Book Titles: Grade K <i>Comprehensive Language and Literacy Guide</i> pp. 124–127; Grade 4 <i>Comprehensive Language and Literacy Guide</i> pp. 122–125</p>



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Read to Someone	<p>Comprehension and Fluency Ready-Made Work Stations include activities in which students read aloud to a partner while the teacher works with small groups. Students are guided to work on a specific aspect of fluency and check for understanding.</p> <p>Fluency instruction in the Teacher’s Edition always includes Apply activities in which students read and reread to a classmate select text from a Fluency Projectable or the Student Book. Students practice applying specific aspects of fluency, such as reading at smooth pace or using punctuation as a clue to proper phrasing.</p> <p>Instructional Routines for Choral Reading, Echo Reading, Repeated Reading, and Partner Reading help teachers establish clearly defined routines that simplify classroom management and give students choices in how they read aloud to someone.</p>	<p>Comprehension and Fluency Ready-Made Work Stations: Grade 1 Unit 2 TE p. T104, Green Activity; Grade 4 Unit 2 TE p. T84, Green Activity</p> <p>Fluency: Grade 1 Unit 2 TE p. T142; Grade 4 Unit 2 TE p. T112</p> <p>Instructional Routines: Available on Think Central; see references on Grade 1 Unit 2 TE p. T465 and Grade 4 Unit 2 TE p. T112</p>



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<p>Listen to Reading</p>	<p>Teacher Read Alouds begin each lesson. The teacher models fluent reading of a high-quality literature selection and provides focused instruction on one aspect of fluency, such as reading with expression. Students expand their vocabulary as they are introduced to the lesson's Oral Vocabulary (K-1) or Target Vocabulary (2-6).</p> <p>Reading the Selection options include students listening to a reading of the Big Book (K) or Student Book Main Selection during the initial reading on Day 2. Supported Reading activities include students listening to the teacher read aloud the selection and students listening to the selection read aloud on the Audiotext CD.</p> <p>Student eBooks give students the opportunity to listen online to a fluent reading of all Student Book selections. Students listen at their own pace and can turn on features such as word-by-word highlighting to take responsibility for their own comprehension.</p> <p>Audiotext CDs give students the opportunity to listen independently or in a small group to a fluent reading of all Big Book (K) and Student Book selections.</p>	<p>Teacher Read Alouds: Kindergarten Unit 3 TE pp. T14–T15; Grade 1 Unit 2 TE pp. T12–T13; Grade 4 Unit 2 TE pp. T14–T15</p> <p>Reading the Selection options: Kindergarten Unit 3 TE p. T28; Grade 1 Unit 2 TE p. T32; Grade 4 Unit 2 TE p. T94</p> <p>Student eBooks: Available on Think Central; Grade 1 Unit 2 TE p. T11; Grade 4 Unit 2 TE p. T11</p> <p>Audiotext CDs: Kindergarten Unit 3 TE p. T11; Grade 1 Unit 2 TE p. T11; Grade 4 Unit 2 TE p. T11</p>



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Word Work	<p>Word Study Ready-Made Work Stations engage students in word building, spelling, and vocabulary activities that enhance and deepen their word knowledge while the teacher works with small groups.</p> <p>Word Study Teacher's Guide, developed in consultation with Program Author Shane Templeton, provides a developmentally-based approach to phonics, spelling, and vocabulary instruction. Using hands-on and motivating word sorts and categorizing activities, the <i>Word Study Teacher's Guide</i> helps students discover and internalize generalizations about the spelling of words at the alphabet, pattern, and meaning layers. Students use Word Cards and Word Study Notebooks to repeat and write their word sorts independently.</p> <p>Spelling lessons provide daily instruction and student practice, including Connect to Writing activities that help students get their thinking down on paper more accurately and quickly.</p>	<p>Word Study Ready-Made Work Stations: Kindergarten Unit 3 TE p. T10; Grade 1 Unit 2 TE p. T10; Grade 4 Unit 2 TE p. T10</p> <p>Word Study Teacher's Guide: See the final bullets on the following pages for independent or partner word work activities: Kindergarten p. 40; Grade 1 p. 40; Grade 4 p. 40</p> <p>Spelling: Grade 1 Unit 2 TE pp. T22, T42, T52, T62, T68; Grade 4 Unit 2 TE pp. T46T47</p>



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<p>Work on Writing</p>	<p>Think and Write Ready-Made Work Stations provide engaging writing activities that help students put into practice the skills they are learning in the writing lessons.</p> <p>Writing lessons ensure that students can articulate thoughts and ideas effectively using written communication skills in a variety of forms and contexts. Students practice writing daily for a range of purposes—to respond, express, persuade, describe, narrate, or inform. A focus on key writing traits train students to attend to the development, organization, and style of their writing so that they can communicate effectively to many different audiences.</p> <p>Write Smart features a wide range of prompts that provide students with motivating topics for daily independent writing, as well as interactive student models, revision lessons, and writing model banks that reinforce key grammar and mechanics learned in <i>Journeys</i>.</p> <p>Writing About Reading on each Suggested Weekly Focus page in the <i>Comprehensive Language and Literacy Guide</i> includes a suggested prompt that links to the week’s reading, which students can complete independently in their Reader’s Notebook.</p>	<p>Think and Write Ready-Made Work Stations: Kindergarten Unit 3 TE p. T331; Grade 1 Unit 2 TE p. T293; Grade 4 Unit 2 TE p. T11</p> <p>Writing: Kindergarten Unit 3 TE pp. T341, T357, T365, T373, T379; Grade 1 Unit 2 TE pp. T399, T419, T429, T439, T446–T447; Grade 4 Unit 2 TE pp. T52–T55</p> <p>Write Smart: Available on Think Central</p> <p>Writing About Reading: Any grade’s <i>Comprehensive Language and Literacy Guide</i> p. 9</p>

