

Instruction & Curriculum

- **Core Resources:** Assist in finding print or digital resources and effectively making use of them in the classroom.
- **Intervention Resources:** Assist in finding appropriate resources to meet the needs of a particular student or small group and effectively making use of them in the classroom.
- **Standards:** Answer any questions regarding ELA standards and provide support-implementing standards effectively in instruction.
- **Instructional Strategies:** Provide or explore research-based strategies and effective classroom practices. (Management, Engagement, Workshop Model, Conferencing, Interactive Read-Aloud, Project Based Learning, etc.)
- **Differentiation Support:** Help design and adapt lessons, activities, and assessments.
- **Educational Research:** Find and distribute literacy research on particular topics.
- **Fidelity:** Answer questions or have discussions regarding core or intervention resources.
- **Content Area Literacy:** Work with specialists or content-specific educators on effectively incorporating literacy strategies into a content classroom.
- **Literacy Grants:** Help finding district approved grants and provide support during the grant writing process.

Collaboration & Reflection

- **Lesson Plans:** Co-plan a lesson or series of lessons utilizing best practices or strategies.
- **Modeling:** Model a strategy, intervention, or lesson. This involves co-planning & reflection.
- **Team Teaching:** Plan collaboratively and teach a lesson or series of lessons together.
- **Classroom Observations:** Observe your classroom with an intentional agreed upon purpose. Provide immediate feedback on requested topics.
- **Conversations:** Identify issues and needs, set goals, and problem solve.
- **Reflection:** Reflect on student learning and teaching through conversation and observation.
- **Brainstorming Session:** Bounce innovative ideas off one another.
- **PLC Conversation or Presentation:** Request my attendance at particular building or district PLC meeting to discuss particular topics, share ideas, resources, interventions, or strategies or to present on a particular topic.
- **Personalized Professional Development:** Provide support so that you can grow as a learner. Listen to feedback regarding district opportunities. Start up a Book Study or Professional Book Club together.
- **SLO Support:** Provide support when writing a literacy classroom goal.
- **Family Resources:** Provide literacy resources for families.

Assessments & Data

- **Data Conversations:** Collaboratively analyzing data and student work to drive instruction.
- **Benchmarks:** Discuss and analyze benchmark data. Look at any trends or patterns to create class or team goals and to drive instruction.
- **Assessments:** Provide more information or resources regarding formative and summative assessments. Provide support-differentiating assessments as needed.
- **Observe Students:** Observe a student that may have unique needs to gather information and offer support with planning literacy instruction or interventions.
- **Assess Students:** Provide additional support assisting in assessing students to dig deeper when focusing on literacy strengths, deficits, and next instructional steps.
- **AIMSweb:** Answer questions and provide support regarding AIMSweb assessments, reports, or progress monitoring.
- **PALS:** Answer questions and provide support regarding PALS assessments, reports, or resources.
- **Assessment PD:** Provide individual or small group learning opportunities for AIMSweb or PALS.
- **ROL:** Answer questions and gather feedback regarding the Report on Learning.

Partnerships

As the district elementary literacy coach, I am striving to have a relationship and collaborate with each of you in order to improve student learning. Please allow me to be your educational partner by requesting my support at any time! This brochure just details many different tasks and literacy supports that I can offer.

Coaching is not about what's wrong but what's next. So what is next for you and your students? Let us create a partnership to promote success!

"The most valuable resource that all teachers have is each other. Without collaboration our growth is limited to our own perspectives."
Robert John Mehan

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Literacy Coach

"The Primary goal of a literacy coach is to improve student learning." Marzano



A Literacy Coach is a reading specialist who focuses on providing professional development for teachers by providing them with the additional support needed to implement various instructional programs and practices.



**KEEP
CALM
AND
REQUEST AN
INSTRUCTIONAL
COACH**

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