

## What to Look For in the *Journeys 2017* Classroom

**Please note:** The indicators listed include the core instruction for the entire Lesson or week of *Journeys* instruction. Some combination of the indicators would be appropriate during a classroom visit, depending on the content or day of the week.

### Classroom Environment

- Essential Question posted
- Areas for whole group, small group and literacy centers
- Student Community Text used during whole group instruction

### Whole Group Instruction

#### **Daily**

- Opening Routines (Phonemic Awareness, High-Frequency Words, Daily Vocabulary Boost) (Gr. K-3)
- Gradual Release Model used in during instruction– Teach/Model, Guided Practice, Apply
- Student Materials – Student Book, Decodable Readers (Grades 1–2), Reader’s Notebook
- Teacher Materials – Big Books and Read Aloud Books (K), Unit Teacher Edition, Instructional Cards, Projectables, Interactive Instructional Flip Chart (K)
- Use of Daily Assessment to informally determine needs for reteaching lessons or leveled practice pages

### Small Group Instruction

#### **For each group:**

- Student data reports from Think Central to help group students based on needs
- Student Materials – Vocabulary Readers, Leveled Readers, Leveled Practice from Grab-and-Go Resources
- Teacher Materials – Leveled Readers Teacher Guides, Instruction in Teacher Edition behind Small Group tab, Grab-and-Go Resources
- Use of Gradual Release Model – “I Do, We Do, You Do”

### Guided Reading

- Build background and introduce the text
- Read the text
- Discuss and revisit the text – use the Thinking Within, Beyond, and About the Text
- Write About Reading, Fluency, and Comprehension Strategy and Skill Instruction

### Intervention

- Write-In Reader* Target Vocabulary
- Write-In Reader* Text and Stop, Think and Write
- Write-In Reader* Be a Reading Detective
- Decoding Power Lessons (Gr. 1-3) using the Guided Practice Master and the Independent Practice Master
- Decoding Power Lessons (Gr. 4-6) using Visuals for Teach and Practice

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## **Independent Practice**

### ***Students reading***

- Rereading Anchor Text
- Self-selected reading
- Rereading Leveled Reader
- Rereading Decodable Reader (Grades 1–2)

### ***Students writing***

- responses to literature (independent reading journal, student text selections)
- responses to leveled readers (extended responses, critical thinking)
- weekly writing forms introduced in Whole Group
- independently chosen topic
- using *myWriteSmart* for creating writing

### ***Other activities***

- Literacy Center Flipcharts
- Leveled Practice from Reader's Notebook or Grab-and-Go
- Vocabulary in Context Cards
- Retelling Card (K-3)
- Word Cards
- Media Station

