

### **GOAL SETTING (October - November)**

1. Based on the research and student achievement data collected in Phase I, and the program goal(s) set for this curricular area, create 3-5 benchmark goals for each level of school (ES, MS and HS) in this curricular area. Indicate whether they are short, mid, or long-range goals. Record the goals on Form 2.

### **BUILD THE FRAMEWORK (December - March)**

1. Review the PK-12 Scope and Sequence (curriculum maps and pacing guides) and the learning target analysis conducted in Phase I.
2. Adjust the PK-12 Scope and Sequence (curriculum maps and pacing guides) to address overlaps and gaps identified in Phase I.
3. Create new PK-12 Scope and Sequence (curriculum maps and pacing guides) with all learning targets covered at each level. Include all state and national standards essential to accomplish the program goal(s) identified for this curricular area. Use Form 3 as the Scope and Sequence template.
4. Conduct a K-12 cross check.
  - a. Does rigor increase as student's progress from PK through 12?

### **EVALUATE CURRENT RESOURCES (April - May)**

#### REASOURCE/MATERIAL INVENTORY

Inventory current resources (materials, equipment, outside agencies/resources) used to provide instruction in this curricular area. Use the inventory form provided to collect information from your school/grade level. After you have completed this inventory discuss the following questions. Record important information on Form 4.

1. Are all schools/teachers at each level using the same curricular resources? Identify differences of materials across the district.
2. Identify align content vocabulary with agreed upon definitions at each grade level.
3. Review best practice research and instructional strategies and identify supplemental resources desired in this curriculum adoption cycle. What supplemental materials are needed?
4. How will/can technology be integrated into this curricular area? Identify technology resources desired in this curriculum adoption cycle.
5. What special equipment is needed for this curricular area? Identify any special equipment needed to meet learning targets in this curricular area and desired in this curriculum adoption cycle.

#### POTENTIAL REOURCES/MATERIALS

1. Identify resources and materials that will assist teachers in providing the necessary instruction aligned to the curricular goals in this area.
2. Complete the chart below and email it to the curriculum secretary to have samples sent to your department to view.

✓ To request	Name of Sample	Company	ISBN Number	Grade Level(s) Desired	Where to send