



School District of Marshfield

# Learning Targets Elementary Social Studies Grade 6

2014 - 2015

## **A. Environment and Geography**

*Students know the location of places, geographic features, and patterns of the environment.*

**A.6.1. Determine location using hemisphere, continent, latitude and longitude**

**A.6.2. Identify the physical, economic, and political characteristics of a region**

**A.6.3. Determine historical, cultural, linguistic, and religious characteristics of a region**

## **B. Migration and Immigration**

*Students will understand the migration of people and its effects.*

**B.6.1. Determine the factors that influence the migration of people**

**B.6.2. Determine cause and effect relationship between human actions and the environment**

**B.6.3. Provide evidence to show cause and effect related to migration of people**

**C. Economics**

*Students will understand economical concepts.*

**C.6.1. Demonstrate an understanding of economics**

**C.6.2. Identify a region's available resources and how they are used**

**C.6.3. Determine how the use and distribution of the resources in a region impacts lifestyle**

**C.6.4. Demonstrate the influences of production, distribution, and consumption of resources**

**D. Globalization**

*Students will understand global connection.*

**D.6.1. Demonstrate an understanding of globalization**

**D.6.2. Identify global connections that affect the region**

**D.6.3. Determine persisting issues that arise from global conflict and cooperation**

**D.6.4. Determine actions to resolve global issues in a region**

**E. Technology**

*Students will use technology to find social studies information.*

**E.6.1. Locate, determine and cite credible sources**

**F. Social Studies Skills**

*Students will blend reading, writing, and study skills into social studies content.*

**F.6.1. Recognize the purpose in a given document**

- F.6.2. Locate basic facts clearly stated in a passage**
- F.6.3. Determine sequence of events and the significance**
- F.6.4. Recognize clear cause-effect relationships described within a passage**
- F.6.5. Understand the implications of familiar words and phrases**
- F.6.6. Draw and communicate simple generalizations and conclusions about uncomplicated narratives**

## Marshfield School District Scope & Sequence Pacing Guide

**Grade Level:** 6<sup>th</sup> Grade

**Content Areas:** Social Studies

**Quarter:** 1

<b>Topic-Unit</b>	<b>Learning Targets</b>	<b>Materials</b>	<b>Days</b>
<b>Social Science Reading Skills – Cause and Effect</b>	<ul style="list-style-type: none"> <li>• <b>Recognize the purpose in a given document</b></li> <li>• <b>Locate basic facts clearly stated in a passage</b></li> <li>• <b>Determine sequence of events and the significance</b></li> <li>• <b>Recognize clear cause-effect relationships described within a passage</b></li> <li>• <b>Understand the implications of familiar words and phrases</b></li> <li>• <b>Draw and communicate simple generalizations and conclusions about uncomplicated narratives</b></li> </ul>	<b>Online Resources:</b> <u><i>Discovery Education</i></u> <u><i>Techbook</i></u> <u><i>Time for Kids, National Geographic</i></u> <u><i>e-Books</i></u>	<b>40</b>
<b>Environment and Geography</b>	<ul style="list-style-type: none"> <li>• <b>Determine location using hemisphere, continent, latitude and longitude</b></li> <li>• <b>Identify the physical, economic, and political characteristics of a region</b></li> <li>• <b>Determine historical, cultural, linguistic, and religious characteristics of a region</b></li> </ul>	<u><i>LMC Country books</i></u> <u><i>Encyclopedia</i></u> <u><i>Atlas</i></u>	<b>40</b>

## Marshfield School District Scope & Sequence Pacing Guide

---

**Grade Level: 6<sup>th</sup> Grade**

**Content Areas: Social Studies**

**Quarter: 2**

<b>Topic-Unit</b>	<b>Learning Targets</b>	<b>Materials</b>	<b>Days</b>
<b>Social Science Reading Skills – Cause and Effect</b>	<ul style="list-style-type: none"> <li>• Recognize the purpose in a given document</li> <li>• Locate basic facts clearly stated in a passage</li> <li>• Determine sequence of events and the significance</li> <li>• Recognize clear cause-effect relationships described within a passage</li> <li>• Understand the implications of familiar words and phrases</li> <li>• Draw and communicate simple generalizations and conclusions about uncomplicated narratives</li> </ul>	<b>Online Resources:</b> <u><i>Discovery Education</i></u> <u><i>Techbook</i></u> <u><i>Time for Kids</i></u> <u><i>National Geographic e-Books</i></u>	<b>40</b>
<b>Migration and Immigration</b>	<ul style="list-style-type: none"> <li>• Determine the factors that influence the migration of people</li> <li>• Determine cause and effect relationship between human actions and the environment</li> <li>• Provide evidence to show cause and effect related to migration of people</li> </ul>	<u><i>LMC Country books</i></u> <u><i>Encyclopedia</i></u> <u><i>Atlas</i></u>	<b>40</b>

**Grade Level: 6<sup>th</sup> Grade**

**Content Areas: Social Studies**

## Marshfield School District Scope & Sequence Pacing Guide

---

**Quarter: 3**

<b>Topic-Unit</b>	<b>Learning Targets</b>	<b>Materials</b>	<b>Days</b>
<b>Social Science Reading Skills – Cause and Effect</b>	<ul style="list-style-type: none"> <li>• <b>Recognize the purpose in a given document</b></li> <li>• <b>Locate basic facts clearly stated in a passage</b></li> <li>• <b>Determine sequence of events and the significance</b></li> <li>• <b>Recognize clear cause-effect relationships described within a passage</b></li> <li>• <b>Understand the implications of familiar words and phrases</b></li> <li>• <b>Draw and communicate simple generalizations and conclusions about uncomplicated narratives</b></li> </ul>	<b>Online Resources:</b> <u><i>Discovery Education</i></u> <u><i>Techbook</i></u> <u><i>Time for Kids</i></u> <u><i>National Geographic</i></u> <u><i>e-Books</i></u>	<b>40</b>
<b>Economics</b>	<ul style="list-style-type: none"> <li>• <b>Demonstrate an understanding of economics</b></li> <li>• <b>Identify a region’s available resources and how they are used</b></li> <li>• <b>Determine how the use and distribution of the resources in a region impacts lifestyle</b></li> <li>• <b>Demonstrate the influences of production, distribution, and consumption of resources</b></li> </ul>	<u><i>LMC Country books</i></u> <u><i>Encyclopedia</i></u> <u><i>Atlas</i></u>	<b>40</b>

**Grade Level: 6<sup>th</sup> Grade**

**Content Areas: Social Studies**

## Marshfield School District Scope & Sequence Pacing Guide

**Quarter: 4**

Topic-Unit	Learning Targets	Materials	Days
<b>Social Science Reading Skills – Cause and Effect</b>	<ul style="list-style-type: none"> <li>• <b>Recognize the purpose in a given document</b></li> <li>• <b>Locate basic facts clearly stated in a passage</b></li> <li>• <b>Determine sequence of events and the significance</b></li> <li>• <b>Recognize clear cause-effect relationships described within a passage</b></li> <li>• <b>Understand the implications of familiar words and phrases</b></li> <li>• <b>Draw and communicate simple generalizations and conclusions about uncomplicated narratives</b></li> </ul>	<b>Online Resources:</b> <u><i>Discovery Education Techbook</i></u> <u><i>Time for Kids</i></u> <u><i>National Geographic e-Books</i></u> <u><i>Mr. Globalization</i></u>	<b>40</b>
<b>Globalization</b>	<ul style="list-style-type: none"> <li>• <b>Demonstrate an understanding of globalization</b></li> <li>• <b>Identify global connections that affect the region</b></li> <li>• <b>Determine persisting issues that arise from global conflict and cooperation</b></li> <li>• <b>Determine actions to resolve global issues in a region</b></li> </ul>	<u><i>LMC Country books</i></u> <u><i>Encyclopedia</i></u> <u><i>Atlas</i></u>	<b>40</b>