

SCHEDULE OF ASSESSMENTS 2018-19

	ASSESSMENT	TYPE	GRADE LEVEL	TEST WINDOW	ASSESSMENT TEAM
ELEMENTARY	<p>Phonological Awareness Literacy Screening (PALS) Diagnostic and progress monitoring tool used to identify students at risk of developing reading difficulties. Students are assessed on a wide range of measurements from Name Writing and Alphabet Knowledge to Word Knowledge, Letter Sounds, and Oral Reading in Context. Assessment Purpose: Diagnostic, Progress Monitoring, and Screening</p> <p><i>Administered verbally and through pencil and paper.</i></p>	State Mandated	4K-2 nd	Fall Spring	<ul style="list-style-type: none"> • Principals • Building teams • District PLC Teams
ELEMENTARY	<p>AIMSweb Reading Curriculum-Based Measurement screening students in Kindergarten-8th grade. This assessment is administered a minimum of 3 times per year including tests of early literacy, tests of early numeracy, oral reading fluency, reading comprehension, math computation, math concepts, and math applications. Assessment Purpose: Screening/ Progress Monitoring</p> <p><i>Administered through pencil and paper.</i></p>	Local	Kindergarten-6 th	Fall Winter Spring	<ul style="list-style-type: none"> • Principals • Building teams • District PLC Teams
ELEMENTARY	<p>Scholastic Reading Inventory (SRI) Assesses student reading comprehension ability based on the Lexile Framework for Reading. Scores are used to identify each student's current reading level. Students with lower than average scores can then be introduced to progress monitoring. Intervention Specialists will use progress monitoring to assist each student in attaining a more optimal reading level. Assessment Purpose: Reading Comprehension/ Screening</p> <p><i>Administered online</i></p>	Local	3 rd -6 th (2 nd optional)	Fall Winter Spring	<ul style="list-style-type: none"> • Principals • Building teams

Schedule of Assessments 2018 – 19 (Cont'd)

	ASSESSMENT	TYPE	GRADE LEVEL	TEST WINDOW	ASSESSMENT TEAM
ELEMENTARY/MIDDLE	<p>Wisconsin Forward Exam Replacing the WKCE/Badger for grades 3rd-8th & 10th this assessment measures each student’s career and college readiness through English Language Arts (ELA), Mathematics, Science and Social Studies summative assessments.</p> <ul style="list-style-type: none"> • Grades 3-8 ELA & Mathematics • Grades 4 & 8 Science • Grades 4, 8 & 10 Social Studies <p>Assessment Purpose: State Accountability Summative</p> <p><i>Administered online</i></p>	State Mandated	3 rd -8 th & 10 th	Spring	<ul style="list-style-type: none"> • District Administration • Principals • Building teams • District PLC teams
MIDDLE	<p>ACT Aspire Periodic Short-duration, highly revealing assessment designed to produce a snapshot of each learner’s achievement within the academic school year. This assessment is ideal for acknowledging that a learner’s progress is at pace for success with the ACT and ACT Aspire Summative assessment.</p> <p>Assessment Purpose: Reading and Math Comprehension/ Screening</p> <p><i>Administered online</i></p>	Local	7 th -8 th	Fall Winter	<ul style="list-style-type: none"> • Principals • Building teams

Schedule of Assessments 2018 – 19 (Cont'd)

	ASSESSMENT	TYPE	GRADE LEVEL	TEST WINDOW	ASSESSMENT TEAM
HIGH	<p>ACT Aspire Early High School Measures students' development of knowledge and skills based on college and career readiness standards. Aspire assesses student readiness in English, Mathematics, Reading, Science, and Writing.</p> <p>Assessment Purpose: State Accountability Summative</p> <p><i>Administered online or through pencil and paper for students with accommodations.</i></p>	State Mandated	9 th -10 th	Spring	<ul style="list-style-type: none"> • District Administration • Principals • Building teams • District PLC teams
HIGH	<p>ACT Plus Writing Assesses student readiness and writing skills through four multiple-choice tests in English, Mathematics, Reading, and Science and a 30-minute essay.</p> <p>Assessment Purpose: State Accountability Summative</p> <p><i>Administered through pencil and paper.</i></p>	State Mandated	11 th	Spring	<ul style="list-style-type: none"> • District Administration • Principals • Building teams • District PLC teams

Schedule of Assessments 2018 – 19 (Cont'd)

	ASSESSMENT	TYPE	GRADE LEVEL	TEST WINDOW	ASSESSMENT TEAM
HIGH	<p>ACT WorkKeys Assesses student work readiness skills required for real-world jobs that students may acquire post-high school. There are three sections administered: Location Information, Reading for Information, and Applied Mathematics.</p> <p>Assessment Purpose: State Accountability Summative</p> <p><i>Administered through pencil and paper.</i></p>	State Mandated	11 th	Spring	<ul style="list-style-type: none"> • District Administration • Principals • Building teams • District PLC teams
DISTRICT WIDE	<p>Dynamic Learning Maps (DLM) The DLM will be used as an alternate assessment to the ACT Aspire, Plus Writing, and WorkKeys, and the Wisconsin Forward Exam. This alternate assessment will only be administered to students with significant cognitive disabilities. The system will provide a map of each student's learning throughout the year. The assessment will identify the following skills: subject-specific (ie. vocab or multiplication), related precursor academic (ie. definition/purpose of numbers), communication, and attention.</p> <p>Assessment Purpose: State Accountability Summative</p> <p><i>Administered online or through pencil and paper for students with accommodations.</i></p>	State Mandated	3 rd -11 th	Spring	<ul style="list-style-type: none"> • District Administration • Principals • Building teams • District PLC teams

Schedule of Assessments 2018 – 19 (Cont'd)

	ASSESSMENT	TYPE	GRADE LEVEL	TEST WINDOW	ASSESSMENT TEAM
DISTRICT WIDE	<p>ACCESS for ELLs Administered to students that have been identified as English Language Learners. This assessment addresses English language development standards that serve as a basis for measuring the student's social and academic English Language Proficiency.</p> <p><i>Administered online or through pencil and paper for students with accommodations.</i></p>	State Mandated	Kindergarten-12 th	Winter	<ul style="list-style-type: none"> • Principals • School Psychologist • Building teams
DISTRICT WIDE	<p>Alternate ACCESS for ELLs Administered to students that have been identified as English Language Learners with significant cognitive disabilities which prevent their participation in the ACCESS for ELLs assessment.</p> <p><i>Administered online or through pencil and paper for students with accommodations.</i></p>	State Mandated	Kindergarten-12 th	Winter	<ul style="list-style-type: none"> • Principals • School Psychologist • Building teams

ADDITIONAL ASSESSMENTS		Designed for students missing benchmark on spring data points			
MIDDLE/HIGH	<p>AIMSweb Reading Curriculum-Based Measurement screening students in Kindergarten-8th grade. This assessment is administered a minimum of 3 times per year including tests of early literacy, tests of early numeracy, oral reading fluency, reading comprehension, math computation, math concepts, and math applications.</p> <p>Assessment Purpose: Screening/ Progress Monitoring</p> <p><i>Administered through pencil and paper.</i></p>	Local	7 th – 11 th	Fall Winter Spring	<ul style="list-style-type: none"> • Principals • School Psychologist • Building teams
MIDDLE/HIGH	<p>STAR Reading & Math</p> <p>An assessment of reading comprehension and skills for independent readers. STAR Reading tracks development in four major skill areas: foundational skills, informational text, literature, and language.</p> <p>An assessment of math achievement for students in. STAR Math tracks development in four domains: numbers and operations, algebra, geometry and measurement, data analysis, statistics, and probability.</p> <p>Assessment Purpose: Screening, diagnostic, student growth measurement, progress monitoring, and instructional planning.</p> <p><i>Administered online.</i></p>	Local	7 th - 11 th	Fall Winter Spring	<ul style="list-style-type: none"> • Principals • School Psychologist • Building teams