



# The Lincoln Leader

February 2018

**Lincoln Elementary School**

**Principal: Brooke Bargender 387-1296**

**Great Kids!  
Great Parents!  
Great Teachers!  
Great School!!**



## Spelling Bee

The following students represented Lincoln School in the Citywide Spelling Bee at Washington School: Hammad Ateeq (5<sup>th</sup> Grade), Sydney Venzke (5<sup>th</sup> Grade), Gaving Hawks (6<sup>th</sup> Grade), and Eleora Kaplan (6<sup>th</sup> Grade).

## Geography Bee

Congratulations to Hammad Ateeq (5<sup>th</sup> Grade), he was the Lincoln Elementary School Geography Bee Winner!

## February Dates to Remember...

<b>February 6</b>	<b>Parent/Teacher Conferences</b>
<b>February 8</b>	<b>Parent/Teacher Conferences</b>
February 14	School Board Meeting 7:30 PM
February 19	PTO-Lincoln Family Skate 6:00 PM
February 21	Pizza with the Principal 5B
February 23	Student of the Month Awards Assembly
February 28	Pizza with the Principal 5M



## Linc's Den (School Store)

If you would like to donate items to our school store it would be greatly appreciated. Students receive paw dollars/tickets for respectful, responsible, and safe behaviors. Once or twice a month they go to the school store (Linc's Den) and have the opportunity to buy an item(s) with their paw dollars/tickets.

*List of items that could be donated:*

\*Books, movies, sports cards, school supplies, legos, board games, nail polish, lip gloss, stuffed animals, hair bands, coloring books, pokemon cards, and etc.

## School Cancellation

*UNEXPECTED EARLY DISMISSALS: Being that we are only at the halfway point of our Wisconsin winter season and the fact that some of the biggest snowstorms and icy conditions occur in February and March,, it is important that families continue to prepare for unexpected early dismissals. Be sure that your family has a plan in place of how your child(ren) will be getting home. Please prepare your child with special directions in case school would be canceled during the school day. Does s/he know how to get into the house if you are not home? Does s/he know where to call you? Cancellations will be posted on the radio, the District website, <http://www.marshfieldschools.org>, TV, and the Blackboard Connect System will be activated. Please do not inundate the school office with calls inquiring about cancellations without checking these other avenues first. Please have these same plans in place when scheduled early dismissals occur. Thank you for your efforts for have a plan in place and being prepared for unexpected inclement weather!*

## Parking

**Please observe all parking restriction signs on the streets around the school. Marshfield Police frequently patrol the area during drop-off and dismissal times and will issue tickets.**



## Student Dismissal

**\*Students who are walking and riding bikes should go home immediately following dismissal.**

**\*\*Parents be prompt picking up your child. Dismissal is 2:45 PM.**

Students in Kindergarten through Grade 2 [walkers, bike riders, parent pick-ups] must exit the building out the North playground doors. Students will be lined up by classroom, students will be dismissed when parents, guardians, or rides are visible. Students not picked up by 2:55 PM will be taken to the front lobby area. Students will NOT be allowed to play after school unless they are supervised by their parents/guardians or older siblings [Grade 4 or older].

Students in Grades 3-6 [walkers, bike riders, parent pick-ups] must exit the building through either the 17<sup>th</sup> Street Door or the Main Entrance Door.

Our goal is to insure student safety and security. Parents, thank you for your cooperation!

## Returning Student Registration

Registration for the 2018-19 school year will be open January 22-February 9 for students currently in kindergarten through 5th grade. This registration is conducted through Skyward Family Access. If you will not be returning to the School District of Marshfield in September, please notify us of that as soon as you know. **Registration will close on Friday, February 9.**

To access registration, go to the district website, [www.marshfieldschools.org](http://www.marshfieldschools.org), click on Families, and then the Skyward icon. A family access login and password are needed. If you do not have your login and password, you can go to the elementary school your child(ren) attend to get one. Identification will be needed in order to receive this information.

For more registration information and direction for completion, please see the district website.

## Kindergarten Registration

Kindergarten registration information for children who will be five on or before September 1 will be available upcoming for parents on our website [www.marshfieldschools.org](http://www.marshfieldschools.org).

## 4K Registration

4K registration information for children who will be four on or before September 1 will be available upcoming for parents on our website [www.marshfieldschools.org](http://www.marshfieldschools.org). There will also be 4K registration Tuesday, February 20, 2018, 4:30-6:00 pm, at Madison Elementary



## Open Enrollment Window Opens February 5

The **open enrollment** application will be available at [www.dpi.wi.gov/open-enrollment](http://www.dpi.wi.gov/open-enrollment) February 5 – April 30, 2018, and must be submitted during that time. No paper applications will be available. This website also answers many questions. Early or late applications cannot be accepted. A computer is available in all schools.

For more information please contact or call the School District of Marshfield Central Office at: [doine@marshfieldschools.org](mailto:doine@marshfieldschools.org) or 715-387-1101 ext: 1109.

## Intra-District Transfer Requests

Intra-District Transfer Requests are for families who have moved within the School District of Marshfield and want to request a school other than their area school. This request is available through the online registration process.

## Summer School

Parents look for the Summer School registration information on our district website [marshfieldschools.org](http://marshfieldschools.org) at the end of March.

Summer school courses are fun and they keep students learning new and exciting things throughout the summer.

## Flowers, Balloons, and Other Gifts!

At Lincoln School, when the office receives flowers, balloons, and other gifts for students, we do not distribute them until the end of the day. These items in the classroom are often the source of distraction.

Please consider giving your child his/her gifts at home. Also consider the potential hassle hauling these gifts home may cause your student.

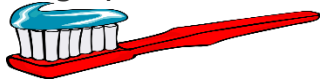


## February is National Dental Health Month!

Lifelong habits begin at home. Make dental health part of your daily routine and share these reminders with your whole family:

- ☺ Brush your teeth at least twice a day with fluoride toothpaste, especially after breakfast and before bedtime. Drinking water after eating also helps to clear your teeth of food particles.
- ☺ Floss every day. An adult should help children under the age of eight to floss. Older children should be ready to floss on their own.
- ☺ Limit the number of times you eat snacks, especially sticky foods.
- ☺ Visit a dentist regularly for a routine check up and cleaning.
- ☺ Protect your teeth by wearing a mouth guard when playing sports.
- ☺ Don't forget to change your tooth brush regularly (usually every 3 months)

and after an illness.



### Sweet snack facts:

Eating a lot of snacks with sugar may cause cavities.



## **HEALTH SERVICES**

School District of Marshfield  
1010 East Fourth Street  
Marshfield, Wisconsin 54449

**JUDY AKIN, RN, MS**  
**TAMMY VOSS, RN, BS**  
District Nurses  
425 West Upham Street  
Office (715) 384-4747  
Ext 2109

This is a time of year when we see various illnesses at school and within the community. Often, parents are not certain when it is necessary to keep a sick child home from school. Your child is too ill to go to school if he or she has any of these signs or symptoms:

- Has a fever of 100 degrees or higher
- Has been vomiting or has persistent diarrhea
- Becomes short of breath or is wheezing
- Exhibits any symptoms that prevent him or her from participating in school, such as excessive tiredness, productive cough, extreme sore throat (particularly if accompanied by fever), headache, body aches, or ear pain that is not improving.

A minor sore throat is usually not a problem, but a severe sore throat could be strep throat even if there is no fever. Other symptoms of strep throat in children are headache and upset stomach. Contact your pediatrician to determine if it is strep throat.

A doctor should be contacted at the first sign of flu because it is a serious illness. Call your pediatrician if your child suddenly develops a high fever, chills, headache, body aches, dry cough, or difficulty breathing. Sometimes, antiviral medications can be prescribed to shorten the severity of flu, but they work best when started in the first 2 days of illness.

If your child needs to be kept home for illness make sure he or she gets plenty of rest. Put limits on TV watching & video games. Encourage fluids like water, soup, juice, popsicles and even ice. Use over the counter cough and cold medications with advice from your pediatrician. Provide plenty of TLC.

Keep your child home until his or her fever has been gone for 24 hours without fever reducing medications or until vomiting has not occurred for a 24 hour period. Returning to school too soon may slow the recovery process and expose others to illness unnecessarily. Ask your doctor or contact the school nurse if you are not sure if your child should be kept home.



**REGISTRATION/INFORMATION SET AT  
MARSHFIELD MIDDLE SCHOOL**

**6th Grade Registration Nights**

**Registration for 6th grade students entering 7<sup>th</sup> grade and their parents will be held in the middle school cafeteria on the following dates:**

**Monday, March 5**

**6:30 - 7:30**

**Grant and Washington Schools**

**Tuesday, March 6**

**6:30 - 7:30**

**Lincoln, Madison, & Nasonville Schools**

**You may attend the alternate night if you have a conflict.**

**Any 6th or 7th graders attending any of the non-public schools, open-enrolled or are homeschooled in the Unified School District of Marshfield are invited to attend either night.**





## FAMILY SKATE NIGHT



RESCHEDULED FOR

FEBRUARY 19TH

CHECK FLYER

FOR DETAILS

*Mark  
Your  
Calendar*

PTO MEETING

MARCH 22 6PM

LINCOLN LMC

For helping the  
PTO provide  
**THANK YOU** food for the  
teachers  
during  
conferences!



Congratulations to our Geography  
and Spelling Bee Winners!!



**Does your chili have what it  
takes to win a showdown?**

The PTO is very excited to  
announce that we will be  
hosting our first ever Chili  
Cook-off!! Be prepared to dig  
out your recipe and fire up  
your crock-pots



**More information to follow!**

**TOBACCO-FREE**



**SCHOOL ZONE**

Please refrain from  
smoking outside of  
your vehicles while  
on school property

**Thank you!**



Lincoln Elementary PTO - Marshfield, WI  
EMAIL: [pto-le@marshfieldschools.org](mailto:pto-le@marshfieldschools.org)





# The Scoop on Food Service



**WINTER 2018**

District Food Service Office — 1401 E. Becker, Marshfield

715-387-8464

## Did you know...

**Myth:** There's no need to eat breakfast if I'm not hungry.

**Fact:** We start every day with a clean slate, ready to fuel our bodies with proper nutrition. Having a well-balanced, healthy breakfast is the first opportunity to provide your body with important nutrients the entire day, beginning with those hectic mornings.

### SCHOOL BREAKFAST: START YOUR CHILD'S DAY OFF RIGHT

School breakfast has advantages nutritionally, mentally, and financially. Nutritionally, students who eat breakfast are:

- Increasing their nutrient intake
- Decreasing stomachaches and headaches,
- Decreasing risk for obesity, high cholesterol levels, and cardiovascular disease.

If that doesn't persuade you, cognitive function is another factor that is important for school performance, and is also affected by eating breakfast. Starting the day off with proper nutrition has been proven to:

- Increase attention span, cognitive function, and school performance
- Decrease discipline problems, absenteeism, and tardiness.



A third benefit to school breakfast that you may not think of would be within the community. Having a school breakfast program with high participation can:

- Create more jobs within the community
- Allocate more funds to the school district

Stop in and see what Marshfield Schools has to offer for a tasty breakfast!

### SCHOOL LUNCH PAYMENTS—CHECK DEPOSITS

The school district will be processing all checks the same day they are received due to the new check transmitting system. Please do not advance date your checks. Writing all checks in black or blue ink is greatly appreciated.



All returned checks for non-sufficient funds will be charged a fee of \$20.



## NEGATIVE BALANCE POLICY

For elementary students, no more than **three (3) charges** are allowed per student. If the family cannot be contacted by phone, a letter will be sent. After the 3rd charge, elementary students will be served a sandwich and water until the account is paid in full. The appropriate cost for the sandwich will be added to the family account. Negative balances that are unpaid throughout the year transfer to the next school year.

For middle and high school students, **NO CREDIT** will be extended, and students will **not** be permitted to eat unless adequate funds are available in their account.

### Family Lunch Account

Remember that deposits can be made to your account online via your Skyward Family Access. Account transactions and balances can also be tracked using your Skyward Family Access. If you need your username/password, please contact your school office.



### Notices via E-mail

This fall, the food service department started sending home application results and direct certification letters via e-mail. Any family that needs to update their e-mail address, please contact your school's main office. Those that do not have an e-mail address on file, will continue to receive paper letters.



## Free & Reduced Meals

If you would like to receive reduced meals or are **not** directly certified through the state for free meals, please complete a Free and Reduced application. Please return all completed applications to your school's main office or mail to: Food Service, 1401 E. Becker Road. One application will cover the entire household.

*For your convenience, **Free and Reduced applications can also be completed online.*** To do so, please log into your Skyward Parent Access and click the application process which is located under Food Service. Please contact the school office if you forgot your username or password. Paper copies are also available in all school buildings, the Board of Education Office, and online to print from the school's website.

All free and reduced applications are confidential. Your information will only be used to determine your child's eligibility for the school meal programs. We cannot share your information without your written consent. Students who receive free and reduced price meals are not identified. No other students, staff or teachers need to know who is receiving free or reduced meals.



### VISIT OUR WEBSTE

[www.marshfieldschools.org](http://www.marshfieldschools.org)

Click "Administrative Departments" on the bottom and click "Food and Nutrition"



# Recipes for Success

Practical Activities to Help Your Child Succeed

School District of Marshfield  
Kim Ziembo, Director of Teaching & Learning

FEBRUARY 2018

## READING Character comparison

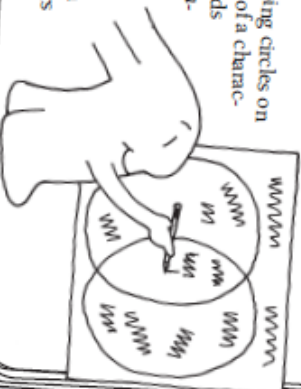
Encourage your youngster to think about the similarities and differences between two characters from a story by creating a Venn diagram.

**Ingredients:** book, paper, pencil, markers

Read a book aloud to your child, or have him read one himself. Ask him to pick two characters to compare.

Then, he can draw two big overlapping circles on paper and label each with the name of a character he chose. Next, he can write words describing each character (*tall, adventurous, lonely*) in the appropriate circle. Features that are similar go in the overlapping area.

Now, let your youngster use his Venn diagram to tell you how the characters are the same—and different.



## MATH

### Piggy bank jar

Help your child learn that "a penny saved is a penny earned" with this money-saving lesson.

**Ingredients:** pencil, paper, scissors, tape, empty jar, marker, pennies

Have your youngster draw and cut out a piggy bank shape from a piece of paper, label it with today's date, and tape it to the jar. Over the next week, your child can look around the house for pennies to add to her jar. Suggest that she invite family members to drop in their spare pennies, too. After a week, it's time for her to dump out the pennies and count them. Then, she can record the amount, put the pennies back in, and save again the next week. She'll see that over time the pennies add up—especially when nobody spends them!



**Refrigerator Poster**  
Just hang your Recipes poster on the refrigerator and sneak in an activity when you have a few minutes. These fun activities will help develop school success and positive behavior. Check off each box as you complete the "recipe."

## SCIENCE

### Sudsy sailing

Your youngster can experiment with science by using dish soap to power a "foam boat."

**Ingredients:** foam plate, scissors, liquid dish detergent

Let your youngster make a "boat" by cutting a foam plate into a triangle. He should cut a V-shaped notch on one side of the triangle (the back of the boat). Fill a sink with water. Have your child place the boat in the water. It will float. Then, ask him to put one drop of dish detergent in the water where the V-shaped notch is. The boat will zip across the water!

What happened? **Surface tension** makes the water molecules stick together on top of the water. The soap causes those molecules to separate, reducing the surface tension. As the molecules move away from each other, the boat moves faster.



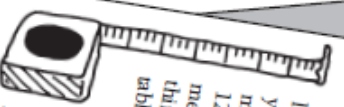
## FITNESS

Here's a fun way for your child to get physical activity as she practices her ABCs! While lying on her back, she can use her legs to "draw" the alphabet in the air. Then, she could stand up and try again, this time using her arms to go from A to Z.



## MEASUREMENT

A polar bear on its hind legs can stand 9 feet tall. Help your child figure out how many inches that equals ( $9 \times 12 = 108$ ). Then, have him measure the heights of various things around the house (a measuring tape, a much taller bear? He can subtract each measurement from 108 inches to find out.





# Recipes for Success

Practical Activities to Help Your Child Succeed

FEBRUARY 2018

## Character Corner

### ☐ PATIENCE

Some things are worth the wait. Help your youngster become more patient by talking about things that get better with time. For instance, homemade soup is tastier after it simmers. How many ideas can he come up with?



### ☐ GENEROSITY

Teach your child to be generous by suggesting that she donate a toy, book, or game to a hospital for patients to use. She can choose a gently used item or save her allowance to buy something. Tip: Call your local hospital to ask what kinds of things are needed.



### ☐ TRUSTWORTHINESS

Help your child learn about trust with this activity. Cover his eyes with a blindfold (scarf, tie), and steer him through a room safely. Switch roles, and he can guide you next.



### READING

Audio books let your youngster explore more difficult books than she might normally read. At the library, have her choose a couple to listen to in the car or at bedtime. Check out the print versions, too, so she can follow along with the words.



### MULTIPLICATION

Try this "sweet strategy" for multiplication practice. Make a toaster waffle, and ask your child to show you  $4 \times 2$ —in chocolate chips. She would arrange the chips to cover four rows and two columns on the waffle. Now she gets to eat her problem!



### CREATIVITY

Encourage your young artist to create his own mosaics—pictures made of small pieces of tile or other materials. Simply gather colored paper, glue, and a coloring book. He can tear the paper into tiny bits and glue those "tiles" onto coloring book pictures.



### SPELLING

This version of Go Fish will help your child spell tricky words correctly.

**Ingredients:** 2 dozen index cards, pencils  
Together, list 12 pairs of homophones (words that sound the same but have different spellings and meanings). Examples: *ate/eigh*, *paw/s/pause*. Have your youngster write each word on a separate index card.

Shuffle the cards, and deal five to yourself and five to her. Stack the rest facedown beside the list. Take turns trying to make a pair. For example, if your child has *peak*, she would ask, "Do you have p-e-e-k?"

If you have the card, give it to her, and she will lay down the pair. If not, say, "Go fish!" and she draws one card from the pile. Then, it's your turn. The first player to get rid of all her cards wins.



### LISTENING

Play this listening game with relatives or friends. Quickly whisper a silly sentence ("Patrick ate 37 plates of green and purple macaroni") in the first person's ear. Have each person whisper it to the next person. The last person announces the line out loud—will he get it right?



### Congratulations!

We finished \_\_\_\_\_ activities together on this poster.

Signed (parent or adult family member)

Signed (child)





# Recipes for Success

School District of Marshfield  
Kim Ziembo, Director of Teaching & Learning

Actividades prácticas que contribuyen al éxito de su hijo

FEBRERO DE 2018

## LECTURA

### Comparación de personajes

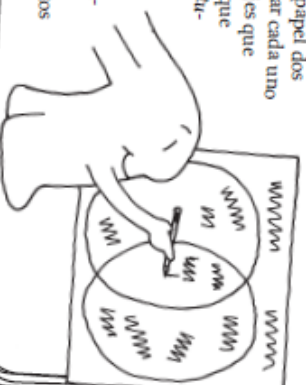


Anime a su hijo a que piense en las semejanzas y en las diferencias entre dos personajes de una historia haciendo un diagrama de Venn.

**Ingredientes:** libro, papel, lápiz, marcadores  
Lea un libro a su hijo o que lo lea él mismo. Dígale que elija dos personajes para compararlos.

A continuación puede dibujar en un papel dos grandes círculos superpuestos y rotular cada uno con el nombre de uno de los personajes que eligió. Luego puede escribir palabras que describan a cada personaje (alto, aventurero, solitario) en el círculo apropiado. Los rasgos semejantes van en la parte superpuesta.

Y finalmente su hijo puede usar su diagrama de Venn para explicarle a usted en qué son iguales y en qué son distintos los personajes.



## FORMA FÍSICA

He aquí una divertida forma de que su hijo haga actividad física mientras practica el abecedario. Tumbada de espaldas puede usar sus piernas para "dibujar" el abecedario en el aire.

Luego puede ponerse de pie y hacerlo de nuevo, esta vez usando los brazos para ir de la A a la Z.



## MEDIDAS

Un oso polar de pie sobre las patas traseras puede alcanzar una altura de 9 pies. Ayude a su hijo a que calcule a cuántas pulgadas equivalen ( $9 \times 12 = 108$ ). A continuación, que mida las alturas de varias cosas por su casa (una mesa, la peca) con una cinta de medir. ¿Cuanto más alto es un oso polar? Puede restar cada medida averiguando.



## MATEMÁTICAS

### Hucha en un frasco

Ayude a su hija a que aprenda que "un centavo ahorrado es un centavo ganado" con esta lección sobre el ahorro de dinero.

**Ingredientes:** lápiz, papel, tijeras, cinta, frasco vacío, marcador, centavos  
Dígale a su hija que dibuje en un papel una hucha en forma de cerdito y la recorte, escribiendo en ella la fecha de hoy y que la pegue en el frasco. A lo largo de la semana su hija puede buscar por la casa centavos y depositarlos en su frasco. También puede invitar a los miembros de su familia a que depositen los centavos que les sobren.

Al cabo de una semana tiene que sacar los centavos y contarlos. Luego puede anotar la cantidad, devolver los centavos al frasco y ahorrar otra vez la semana siguiente. Verá que al cabo del tiempo crece la cantidad de los centavos ¡especialmente cuando nadie los gasta!



## CIENCIAS

### Navegación jabonosa

Su hijo puede experimentar con las ciencias usando detergente para platos para impulsar una "barca de espuma".

**Ingredientes:** plato de espuma, tijeras, detergente líquido para platos  
Dígale a su hijo que haga una "barca" cortando un plato de espuma en forma de triángulo. Debe cortar una muesca en forma de V en un lado del triángulo (la parte posterior de la barca).

Ullenen un lavabo con agua. Que su hijo ponga la barca en el agua. Flotará. Luego dígale que ponga una gota de detergente para platos en el agua donde está la muesca en forma de V. ¡La barca se deslizará rápidamente por el agua!

¿Qué sucedió? La tensión de superficie hace que las moléculas del agua se junten sobre el agua. El detergente separa esas moléculas reduciendo la tensión de superficie. La barca se mueve más rápidamente al apartarse las moléculas.





# Recipes for Success

Actividades prácticas que contribuyen al éxito de su hijo

FEBRERO DE 2018

## Rincón del Carácter

### □ PACIENCIA

Vale la pena esperar ciertas cosas. Ayude a su hijo a que sea más paciente hablando de cosas que mejoran con el tiempo. Por ejemplo, la sopa casera sabe mejor si se cocina lentamente. ¿Cuántas ideas se le ocurren?



### □ GENEROSIDAD

Enséñe a su hijo a ser generoso sugiriéndole que done un muñeco, un libro o un juego a un hospital para que lo usen los pacientes. Puede dregar un objeto que haya usado poco o ahorrar su asignación para comprar algo. *Consejo:* Llamen al hospital de su ciudad y pregunten qué tipo de cosas necesitan.



### □ CONFIANZA

Ayude a su hijo a aprender qué es la confianza con esta actividad. Cúbrale los ojos con una venda (bufanda, corbata) y guíelo de forma segura por una habitación. Inventan los papeles y que él lo guíe a usted.

### LECTURA

Los audiolibros hacen posible que su hijo explore libros más difíciles de lo que podría normalmente leer. Dígame que elija un par de ellos en la biblioteca para escucharlos en el auto o antes de dormir. Echen un vistazo también a las versiones impresas para que siga en el texto las palabras que escucha.



### MULTIPLICACIÓN

Usen esta "dúdice estratégica" para practicar la multiplicación. Haga un gófre en el tostador y dígame a su hijo que le enseñe 4 x 2 en gotitas de chocolate. Tiene que colocar los pedacitos de chocolate de forma que cubran cuatro filas y dos columnas en el gófre. ¡Y a continuación se puede comer su problema!



### CREATIVIDAD

Aníme a su joven artista a crear sus propios mosaicos, imágenes hechas de trocitos de acrílico o de otros materiales. Reunan papel de colores, pegamento y un libro para colorear. Puede romper el papel en trocitos y pegar esos "escales" para formar las imágenes del libro para colorear.



### ORTOGRAFÍA

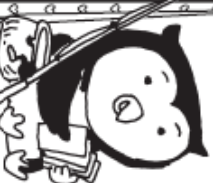
#### Pesca de palabras

Esa versión de Go Fish ayudará a su hijo a deletrear correctamente palabras difíciles en inglés.

**Ingredientes:** 2 docenas de fichas de cartulina, lápices. Hagan 12 listas de homófonos en inglés (palabras con el mismo sonido pero con distinta ortografía y significado). Ejemplos: *at/ eight, paw/pause*. Dígame a su hija que escriba cada palabra en una ficha de cartulina.

Barajen las fichas y reparta cinco a su hija y cinco a usted. Coloquen las demás en un montón boca abajo junto a la lista. Tienen de formar una pareja por turnos. Por ejemplo, si su hija tiene *peak*, podría preguntarle a usted: "¿Tienes p-e-e-k?"

Si usted tiene la ficha, deséala y ella formará la pareja. Si no la tiene dígame "¡Pesca!" para que ella saque una ficha del montón. A continuación le toca a usted. Gana la primera jugadora que se deshaga de todas sus fichas.



### ESCUCHAR

Escuchen y jueguen a este juego con familiares o amigos. Susurren rápidamente una frase absurda ("Patrick comió 37 platos de macarrones verdes y morados") al oído de la primera persona. Dígame a cada jugador que se lo susurre al siguiente. La última persona dice la frase en voz alta: ¿la dijo bien?



### ¡Felicidades!

Terminamos \_\_\_\_\_ actividades juntos en este card.

Firmado \_\_\_\_\_  
(padre, madre o miembro adulto de la familia)

Firmado \_\_\_\_\_  
(hijo o hija)





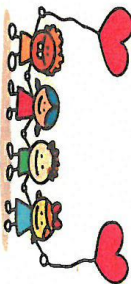





# BREAKFAST

FEBRUARY 2018

Elementary

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Pay Online Lunch payments can be made to your account online via your <i>Skyward Family Access</i> . Account transactions and balances can also be tracked using your Skyward Family Access. If you need your username/password, please contact your school office.				
5 Breakfast Kit <i>(includes cereal, crackers and 100% Juice)</i> Fruit Cup Milk	6 Whole Grain Muffin String Cheese Fruit Cup 100% Fruit Juice Milk	7 <b>HOMEMADE GRANOLA</b>  Dried Cranberries Fruit Cup Milk	8 Whole Grain Cereal String Cheese Raisins Fruit Cup & Milk	9 <b>HOT</b> Pancake/Stick 100% Fruit Juice Fruit Cup Milk
12 Breakfast Kit <i>(includes cereal, crackers and 100% Juice)</i> Fruit Cup Milk	13 Berry Bread Slice Fruit Cup 100% Fruit Juice Milk	14 <b>HOT</b> Fruit Strudel String Cheese Fruit Cup 100% Fruit Juice Milk	15 Oatmeal Bar <b>Nasonville Dairy Cheese</b>  Fresh Fruit Milk	16 <b>HOT</b> Omelet with Homemade Bread Fruit Cup 100% Fruit Juice Milk
19 Breakfast Kit <i>(includes cereal, crackers and 100% Juice)</i> Fruit Cup Milk	20 Whole Grain Muffin String Cheese Fruit Cup 100% Fruit Juice Milk	21 <b>HOT</b> Breakfast Pizza Fruit Cup 100% Fruit Juice Milk	22 <b>HOMEMADE COFFEECAKE</b> <b>Nasonville Dairy Cheese</b>  Fresh Fruit Milk	23 <b>HOT</b> Mini Cinnis Fruit Cup 100% Fruit Juice Milk
26 Breakfast Kit <i>(includes cereal, crackers and 100% Juice)</i> Fruit Cup Milk	27 Mini Cream Cheese Filled Bagels Fruit Cup 100% Fruit Juice Milk	28 Yogurt Cup <b>Despicable Me Crackers</b>  Raisins Fruit Cup Milk		
 Farm to School See website for a food allergen/porta listing				

Menus are subject to change.

This institution is an equal opportunity provider.

## MEAL PRICES

**Breakfast Prices:**  
Paid (Elementary): \$1.35  
Paid (MS/HS): \$1.45  
Reduced: \$0.25  
Adult/Seconds: \$2.00

**Lunch Prices:**  
Paid (Elementary): \$2.45  
Paid (Middle School): \$2.60  
Paid (High School): \$2.70  
Reduced: \$0.40  
Adult/Seconds: \$3.50  
Second Entree: \$2.25  
Milk: \$0.40

## ICE COLD MILK

**OPTIONS:**  
Fat Free White  
Low Fat White  
Fat Free Chocolate  
\*All Meals Include

All grain and  
bread products  
are 100% whole  
grain







# LUNCH

Elementary

## February 2018

MONDAY

TUESDAY

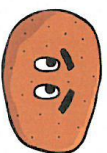
WEDNESDAY

THURSDAY

FRIDAY

February is National Potato Lover's Month

Q. Why do potatoes make good detectives?  
A. Because they keep their eyes peeled.



<b>5</b> Baked Potato w/ Ham & Cheese w/ T-Bun Fresh Apple Pears Fresh Carrots Steamed Broccoli	<b>6</b> Soft Shell Taco Fiesta Beans Applesauce Orange Wedges Lettuce, Tomatoes, Cheese	<b>7</b> Chicken Strips Watermelon Mixed Fruit Fresh Carrots Green Beans	<b>8</b> Upside Down Shepherd's Pie with Homemade T-Bun Fresh Apple Cranberry Sauce Garden Salad w/ Tomatoes Celery Sticks	<b>9</b> Hot Cheesy Sticks w/ Marinara Sauce Fresh Grapes Pineapple Fresh Carrots Steamed Corn
<b>12</b> Chicken Snack Wrap Oranges Applesauce Misc. Veg. Blend Lettuce, Tomatoes, Cheese	<b>13</b> Spaghetti w/ Meat Sauce Garlic Toast Orange Wedges Peaches Garden Salad w/ Tomatoes Radishes	<b>14</b> Heart Shaped Chicken Nuggets Fresh Apple Pears Fresh Carrots Baked Beans	<b>15</b> Homemade Chicken Noodle Soup Mini Sub Sandwich Fresh Apple Dried Cranberries Fresh Carrots & Fresh Broccoli <b>Featured: Strawberry Milk</b>	<b>16</b> California Burger Strawberries Mandarin Oranges Steamed Peas Garden Salad Tomatoes
<b>19</b> Cheese Pizza Apples Peaches Garden Salad w/ Tomatoes Corn	<b>20</b> Taco Salad w/ Bread Fiesta Beans Applesauce Orange Wedges Lettuce, Tomatoes, Cheese	<b>21</b> Mini Corn Dogs Apples Pineapple Fresh Carrots Brussel Sprouts V-Blend Juice	<b>22</b> Salisbury Steak Mashed Potatoes Homemade T-Bun Orange Wedges Pears Garden Salad w/ Tomatoes Fresh Broccoli	<b>23</b> Fish Nuggets Fresh Grapes Mixed Fruit Capri Vegetable Blend Fresh Carrots
<b>26</b> Tiger Burger on a Bun Orange Wedges Strawberries Fresh Carrots Baked Beans	<b>27</b> Pepperoni Pizza Fresh Apples Peaches Fresh Carrots Steamed Broccoli	<b>28</b> Chicken Patty on a Bun Orange Wedges Pineapple Garden Salad w/ Tomatoes Corn	<b>Fun Fact:</b> 35% of an adult's vitamin C can be found in a medium sized potato! 	

Farm to School Meatless Entree Featured Recipe

See website for food allergens, carbohydrate counts, pork product list and all featured recipes. [www.marshfieldschools.org](http://www.marshfieldschools.org)

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### MEAL PRICES

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Reduced: \$0.40  
Adult/Seconds: \$3.50  
Second Entree: \$2.25  
Milk: \$0.40

### Online Meal Payments

Online meal payments are now available. Payments can be made through your Family Skyward Access. If you do not have your username/password, please stop into your school office.



All of our homemade breads and buns are 100% whole grain and baked fresh daily.



Ice cold milk options available daily: fat free white, low fat white, and fat free chocolate.