



The Lincoln Leader

October 2017

Lincoln Elementary School

Principal: Brooke Bargender (715) 387-1296

Great Students!

Great Staff!

Great Parents!

Great School!!

Dates to Remember:

October 4	Walk to School
October 5	Fire Prevention Presentation
October 13	Annual Lincoln School Fun Run
October 20	PTO Meeting
October 25	Picture Retake Day
October 27	Student of the Month Awards Assembly
November 3	End of 1 st Quarter/12:00 Noon Dismissal
November 6	Report cards go home
November 9	Parent-Teacher Conferences
November 16	Parent-Teacher Conferences

Student Absences/Tardiness

If your child(ren) will be absent or late, please call our school office at 387-1296 before 9:00 AM. Your call is important to ensuring your child's safety and maintaining accurate attendance, lunch, and milk counts. If we do not receive a call from home, the absence will be recorded as ***unexcused***.

The school doors open at 7:45 AM and attendance is taken at 7:55 AM. If your child arrives after 8:00 AM he/she will be considered tardy. Tardy arrivals are unexcused absences.



From the Principal...

Getting your child to school on-time, every day, unless they are sick, is something that you can do to help your child succeed in school. You can promote good attendance when you:

- Establish and stick to the basic routines (going to bed early, waking up on time, etc.) that will help your child develop the habit of on-time attendance.
- Talk to your child about why going to school every day is critical and important unless they are sick. If your child seems reluctant to go to school, find out why and work with the teacher and principal to get them excited about going to school.
- Come up with back up plans for who to turn to (another family member, a neighbor or fellow parents) to help you get your child to school if something comes up (e.g. another child gets sick, your car breaks down, etc.).
- Reach out for help if you are experiencing tough times (e.g. transportation, unstable housing, loss of a job, health problems) that make it difficult to get your child to school. Other parents, your child's teacher, principal, social worker, school nurse, afterschool providers or community agencies can help you problem solve or connect you to a needed resource.
- If your child is absent, work with the teacher to make sure she or he has an opportunity to learn and make up for the academics missed.



Please Plan Ahead!

Parents develop a consistent plan for afterschool pick-up for your children and stick to it. Last minute changes cause confusion for your child, the teacher, the office and create interruptions during instructional time.

Bus students will be put on the bus unless we receive a note from home or a call from a parent.

Students are also expected to stick to the plan. Students will not be allowed to use the phone to call home to change afterschool pick-up arrangements or to create play dates.

Students should know what the afterschool pick-up plan is when they arrive at school in the morning and follow it at the end of day.

Signing your child in/out of school

If your child must leave the building during the school day, please sign him or her out in the school office. We would also ask that you sign in your child upon their return. It is our intent to ensure the safest possible environment for your child.

FREE OR REDUCED LUNCH APPLICATIONS REMINDER

****Eligibility for Free or Reduced Lunch is determined yearly. If you have not received confirmation of eligibility for this year please contact the school office.**

Application and eligibility information is strictly confidential.

Lunch Prices for 2017-2018

Daily lunch students	\$2.45
Weekly lunch students	\$12.25
Daily lunch adults	\$3.50
Milk	\$0.40
Breakfast	\$1.35

Parking

Please observe all the parking restrictions on the streets around the school and in the school parking lots

Lost and Found

The Lost and Found areas are located across from the display case near the LMC and in the hallway.

WALK/BIKE TO SCHOOL DAY

Lincoln Elementary will be joining schools from around the world to celebrate International Walk to School Day on Wednesday, October 4, 2017. Students from Marshfield area public and parochial schools will be walking and biking to school along with parents, teachers and community leaders. The event will begin around 7:30 a.m. with kids, parents and community leaders walking from their homes with students in grades K-6. Please join us on this day to help create safer routes for walking and bicycling and emphasize the importance of increasing physical activity among children.

The Annual Walk/Bike to School Challenge takes place during the month of October. The City of Marshfield, as part of the Safe Routes to School program, will hold a walk/bike to school contest. Students in grades K-6 are encouraged to participate. Because of generous donations from Nasonville Dairy, Marshfield Clinic Health System, Draxler Transport, V&H Trucks, Inc., Cavu Landscaping, and Laura Schmitt Photography, students will have the chance to win a gift certificate (2 per school) towards the purchase of a new bike from the Sports Den plus other prizes (helmets and t-shirts). Watch for a flyer coming home with students during September for more information or contact the principal or your child's classroom teacher with questions.

Cornselor's Corner
Counselor

Joann Roehl, School

(715) 387-1296 ext. 8307
roehlj@marshfieldschools.org

Hello Lincoln Families!

I'm excited to join the wonderful team of educators at Lincoln Elementary! I have been a school counselor for 18 years and live in Marshfield with my husband and two children Anna and Seth. I am here five days a week to help all students grow in their academic and social skills with the ultimate goal of building life skills that will help them become college and career ready. I look forward to working together with you to continue to build the positive, caring culture at Lincoln where students look out for each other and look for opportunities to be kind and helpful. Lisa Goeppiner is now a K-12 school social worker and continues to be a part of our team at Lincoln working closely with families to connect them with community resources.

Classroom guidance lessons: Prevention Education and Life Skill Training

I have been meeting students in all classes and have been enjoying getting to know them. Classroom guidance lessons will focus on empathy training, emotion management, problem solving and many other life skills necessary to be successful in school and in the future. I send notes home frequently when I've been in your child's classroom so you can reinforce the skills we're learning. Don't hesitate to contact me if you ever have further questions about the lessons.

Counseling Groups

Counseling groups will be offered based on student needs and will focus on supporting students as well as building social skills, skills for learning and coping skills. I will be doing minute meetings in grades 4-6 this fall to check in on how all students are doing and identify any students who may need some support or skill practice. As students bring up areas they are needing support, I will contact you to discuss options.

Kindness builds our Caring Community at Lincoln

On September 27 we stood together as a whole school district to focus on spreading kindness for Bullying Awareness day. In dens, every student discussed what they can do each day to spread kindness and be helpful. Students traced their hands and wrote their ideas on them. Together these hands formed a large kindness tree. Every warm caring act of kindness helps us grow stronger together. Please encourage your child to look for opportunities to be helpful and kind each day. There is strength in kind words and actions and it helps guard against mean behavior. Research shows the best form of prevention is being a part of a caring community.

We encourage students to speak up in a respectful way when they see or hear something mean. Saying things like: “That’s kind of mean.”, or “That’s not funny.” in a calm helpful way really makes a difference. Students can also be helpful by changing the subject, inviting someone to play, asking if they are ok, or giving extra compliments to someone who seems down. If you are ever concerned about any issues your son or daughter is bringing up, please ask them for more information and don’t hesitate to contact me to help out. We understand that reporting mean or bullying behavior can be very stressful and that students are afraid of retaliation of some kind. The good news is we are ready and equipped to help your son or daughter with this situation in a way that will support them and not add more stress.

You can start by asking your son or daughter a few questions to gain some insight on the situation. Of course you realize no child is perfect and you are hearing one perspective. Start with, “Is there anything you might be saying or doing that they don’t like?” Some situations can sound like one-sided bullying, but are actually are a two-sided conflict where both students are culpable for disrespectful behavior. Being the savvy parent that you are, you know how your child typically responds to conflict. Ask them about what happened before and after the situation. Is it possible they said or did something that really annoyed the other person? If you find your son or daughter was disrespectful in some way, address their behavior and your expectations for them. Talk about positive ways to cope and speak up for themselves without being mean back. Of course I would be happy to set up a time to help them with skills and strategies.





New Elementary Literacy Curriculum/ Program

The School District of Marshfield is committed to preparing all students for college and career by providing a comprehensive curriculum that is both rigorous and relevant. Professional, para-professional, support, and administrative staff take joint responsibility for the learning and human growth of our students. One of the chief responsibilities is curriculum. District curriculum includes four major components: standards, instruction, resources, and assessment.

Elementary Literacy is in its first year of implementation at all of the elementary schools in the district. Educators have been trained in new resources. New standards are posted on the district website. Professional teams are in the process of working through assessments at all levels. Educators have been instructionally trained. Below you will find a list of updated resources and links to information including a useful link to a webpage titled, ***"Family Literacy Resources"***. If you have further questions regarding the curriculum process, resources, or instructional strategies, please reach out to your child's classroom teacher or building administrator.

Yours in Education,

Kim Ziembo

Director of Teaching and Learning

School District of Marshfield

4K-6 Elementary Literacy

Standards <https://www.marshfieldschools.org/Page/306>

Resource Overview (please click on the resource for more information)

Houghton Mifflin Harcourt Solution : 4 year-old kindergarten – 3rd Grade

☞ [Big Day for PreK \(4K\)](#) (literature)

☞ [Journeys \(K-3\)](#) (video)

Pearson Solution: 4th-6th grade

☞ [ReadyGen \(4-5\)](#) (literature and video)

☞ [MyPerspectives](#) (literature and video)

Family Literacy Site including home resources: <https://www.marshfieldschools.org/Page/689>

Recipes for Success

Practical Activities to Help Your Child Succeed

OCTOBER 2017

Refrigerator Poster

Just hang your Recipes poster on the refrigerator and sneak in an activity when you have a few minutes. These fun activities will help develop school success and positive behavior. Check off each box as you complete the "recipe."

MATH

Tic-tac-roll

This game lets your child think strategically while she works on addition.

Ingredients: 2 dice, paper, pencils

Have each player draw a tic-tac-toe grid. The first player rolls the dice, adds the two numbers together (say, 4 + 6), and writes the total (10) in an empty square on her board. Take turns until everyone has a full board.

Next, players add up each column, row, and diagonal separately. *Example:* a row with 2, 5, and 8 = 15. To win, score the most points for a single column, row, or diagonal. Play again, but this time, encourage your youngster to think carefully about where she places each number. How can she get the highest score?



READING

Forecast: Better comprehension

Boost your youngster's reading comprehension by letting him match weather symbols with the correct forecasts.



Ingredients: newspapers, scissors (or Internet access and a printer)

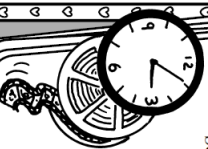
Help your child cut out the weekly weather report from the newspaper (or print it from weather.com). Separately, have him cut out the symbols that go with each day's forecast.

Then, mix up the forecasts, and ask your youngster to match each symbol to its report. For example, a forecast of "mostly cloudy" would go with a symbol that has more clouds than sun, while "mostly sunny" would show more sun. He'll practice reading words and symbols as he makes the matches.



TIME

The next time your child watches a movie on TV, see if he can figure out its exact running time. He should write down what time it starts, when each commercial break begins and ends, and what time the movie ends. He'll need to compute the time from beginning to end and then add up the commercial breaks and subtract them from the total.



RHYMING

Help your youngster staple six sheets of paper together to make a rhyming book. Have her write one of these words at the top of each page: *ray, me, fun, pie, ball, hot*. How many rhyming words can she write on each page?

Then, she could make another book with new words to rhyme.



SOCIAL STUDIES

Need or want

Give your youngster a stack of old magazines to "shop" for items that people need and those they want.

Ingredients: magazines, scissors, 2 paper lunch bags, marker

Ask your child to tell you the difference between a need and a want. (Needs are things we must have to stay healthy and safe like water, food, and shelter. Wants are things that are nice to have, such as a TV, toy, or cookie.)

Then, let your youngster flip through magazines to cut out pictures of needs and wants. He can sort them into two separate bags. For instance, toothpaste goes in a bag marked "Needs," while a video game goes in the "Wants" bag. When he's finished, which bag has more items?



Recipes for Success

Practical Activities to Help Your Child Succeed

OCTOBER 2017

Character Corner

MANNERS

Together, brainstorm a word or signal to use if your child forgets his manners. For example, touch your ear to remind him to take his elbows off the dinner table. You'll have a way to prompt him without embarrassing him in front of others.

POSITIVE ATTITUDE

Blow up a balloon, leaving the end untied. Hold it closed while your youngster writes a positive message on it ("Keep trying," "You can do it"), and let it deflate. Make several, and have her choose one when she's feeling down. As you blow up a balloon, she can watch the words grow and read them aloud.

PEACEMAKING

When your children bring an argument to you, try this. Ask each one to explain—from the other's point of view—what happened. This will help them see situations from another perspective.

CREATIVITY

Let your child create a wind chime from metal objects (old keys, washers). Tie a piece of string to each edge of a plastic lid. She can put the strings through the holes and knot them. Hang the chime outside to hear the sounds it makes in the wind.

SCIENCE

Your youngster can use a flashlight to see the difference between opaque objects (light won't shine through) and translucent ones (light will shine dimly through). Ask him to find three of each type. Perhaps he'll spot a book, a pan, or a chair that are opaque, and notebook paper, a white sheet, and a plastic bag that are translucent.

FITNESS

Families used to entertain themselves without computers, TV, and video games. With your child, list at least five ways to have screen-free, active fun. For instance, she could do jumping jacks or twirl with a hula hoop.

POETRY

Leaf haiku

Celebrate autumn with this poetry writing project.

Ingredients: leaves, paper, pencil, crayons

First, take a nature walk for inspiration. Your child can look at leaves on the trees and collect fallen ones.

Then, encourage her to write a haiku about leaves. Explain that a haiku is a three-line Japanese poem, often about nature. Lines one and three each have five syllables. Line two has seven syllables. Your youngster might think about the colors, or what autumn reminds her of, as she writes her haiku.

Next, she could illustrate her poem with a leaf rubbing. Let her lay leaves on a table, cover them with a piece of paper, and lightly rub with the side of an unwrapped crayon. Hang up her haiku and leaf rubbing as a fall decoration.

GRAPHING

Use your grocery list for math practice by having your child turn it into a colorful picture graph. Next to each item, ask him to draw a picture showing how many you need. For example, he would draw 6 peaches beside "peaches." For "milk," he might draw 1 carton.

Congratulations!

We finished _____ activities together on this poster.

Signed (parent or adult family member)

Signed (child)

Recipes for Success

Actividades prácticas que contribuyen al éxito de su hijo

OCTUBRE DE 2017

Rincón del Carácter

POESÍA

Haikú de hojas

Celebren el otoño con este proyecto de escritura.

Ingredientes: hojas, papel, lápiz, crayones

En primer lugar, den un paseo por el campo para inspirarse. Su hija puede contemplar las hojas de los árboles y recoger las que han caído en el suelo.

A continuación animela a que escriba un haikú sobre las hojas. Explíquele que un haikú es un poema japonés de tres líneas, a menudo sobre la naturaleza. El primer verso y el tercero tienen cinco sílabas. El segundo tiene siete. Su hija puede pensar en los colores, o en lo que le recuerda el otoño, cuando escriba su haikú.

Luego puede ilustrar su poema calcando hojas. Dígale que ponga hojas sobre una mesa, que las cubra con un folio de papel y que las frote delicadamente con el lado de un crayón al que le ha quitado la cubierta. Coloquen su haikú y su calco de hoja como decoración otoñal.



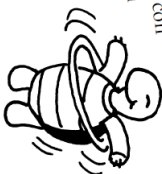
CIENCIAS

Su hijo puede usar una linterna para ver la diferencia entre objetos opacos (la luz no los traspasará) y traslúcidos (la luz pasará tenuemente por ellos). Pídale que busque tres de cada tipo. Quizá encuentre un libro, una sartén o una silla que son opacos y papel de cuaderno, una sábana blanca y una bolsa de plástico que son traslúcidos.



FORMA FÍSICA

Las familias solían divertirse sin computadores, TV o videojuegos. Haga con su hija una lista de al menos cinco formas de divertirse con actividad física y sin pantallas. Por ejemplo, podría hacer saltos de tijera o dar vueltas con un hula-hula.



MODALES

Piensen en una palabra o una señal que usarán si su hijo se olvida de sus modales. Por ejemplo, toquese el oído para recordarle que quite los codos de la mesa. Así se lo indicará sin avergonzarlo frente a otras personas.

ACTITUD POSITIVA

Inflen un globo dejando el final sin atar. Manténgalo cerrado mientras su hija escribe un mensaje positivo en él ("Sigue intentándolo", "Puedes hacerlo") y déje que se desinflen. Hagan varios y su hija elija uno cuando se sienta desanimada. Al inflar usted el balón, ella verá cómo crecen las palabras y las leerá en voz alta.



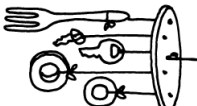
PACIFICACIÓN

Cuando sus hijos acudan a usted con una discusión, haga esto. Pídale a cada uno que le explique—desde el punto de vista del otro—lo que sucedió. Esto les ayudará a ver las situaciones desde otra perspectiva.



CREATIVIDAD

Que su hija haga un móvil sonoro con objetos de metal (llaves viejas, arandelas del borde de una tapa de plástico. Su hija puede pasar las cuerdas por los agujeros y anudárselas. Cuelguen el móvil al aire libre para escuchar los sonidos que hace cuando lo mueve el viento.



GRÁFICAS

Usen la lista de la compra para practicar las matemáticas cuando su hijo la convierta en una vistosa gráfica de imágenes. Dígale que dibuje junto a cada objeto una imagen necesitando cuántos necesitarán. Por ejemplo, puede dibujar 6 duraznos junto a "duraznos". Para "leche" podría dibujar 1 cartón.



¡Felicidades!

Terminamos _____ actividades juntos en este cartel.

Firmado
(padre, madre o miembro adulto de la familia)

Firmado
(hijo o hija)

Recipes for Success

Actividades prácticas que contribuyen al éxito de su hijo

OCTUBRE DE 2017

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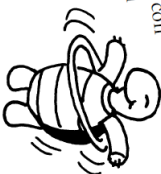
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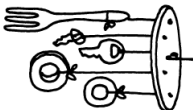
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Firmado
(hijo o hija)



BREAKFAST

OCTOBER 2017

Elementary

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2 Breakfast Kit <i>(includes cereal, crackers and 100% juice)</i> Fruit Cup Milk	3 Cinnamon Bread Slice Fruit Cup 100% Fruit Juice Milk	4 Whole Grain Cereal String Cheese Raisins Fruit Cup Milk	5 Nutri-Grain Bars Nasonville Dairy Cheese Fruit Cup Fresh Fruit Milk	6 HOT Mini Pancakes Fruit Cup 100% Fruit Juice Milk
9 Breakfast Kit <i>(includes cereal, crackers and 100% juice)</i> Fruit Cup Milk	10 Whole Grain Muffin String Cheese Fruit Cup 100% Fruit Juice Milk	11 HOMEMADE GRANOLA Yogurt Cup Dried Cranberries Fruit Cup Milk	12 Cereal Bars Nasonville Dairy Cheese Fruit Cup Fresh Fruit Milk	13 HOT Egg & Cheese Wrap 100% Fruit Juice Fruit Cup Milk
16 Breakfast Kit <i>(includes cereal, crackers and 100% juice)</i> Fruit Cup Milk	17 Berry Bread Slice Fruit Cup 100% Fruit Juice Milk	18 Whole Grain Cereal String Cheese Raisins Fruit Cup Milk	19 Oatmeal Bar Nasonville Dairy Cheese Fruit Cup Fresh Fruit Milk	20 HOT Breakfast Burrito Fruit Cup 100% Fruit Juice Milk
23 Breakfast Kit <i>(includes cereal, crackers and 100% juice)</i> Fruit Cup Milk	24 Whole Grain Muffin String Cheese Fruit Cup 100% Fruit Juice Milk	25 Yogurt Cup Teddy Grahams Dried Cranberries Fruit Cup Milk	26 HOMEMADE COFFEECAKE Nasonville Dairy Cheese Fruit Cup Milk	27 HOT Breakfast Pizza Fruit Cup 100% Fruit Juice Milk
30 Breakfast Kit <i>(includes cereal, crackers and 100% juice)</i> Fruit Cup Milk	31 Mini Cream Cheese Filled Bagels Fruit Cup 100% Fruit Juice Milk	HEALTHY HALLOWEEN CANDY ALTERNATIVES: Non-Food: Pencils, temporary tattoos, stickers, coloring books, crayons/markers, bubbles, plastic jewelry, glow-sticks. Food: Raisins, craisins, whole fruit, pretzels, whole grain crackers, etc.		
 Farm to School See website for a food allergen/pork listing				

Menus are subject to change.

This institution is an equal opportunity provider.

MEAL PRICES
Breakfast Prices:
 Paid (Elementary): \$1.35
 Paid (MS/HS): \$1.45
 Reduced: \$0.25
 Adult/Seconds: \$2.00
Lunch Prices:
 Paid (Elementary): \$2.45
 Paid (Middle School): \$2.60
 Paid (High School): \$2.70
 Reduced: \$0.40
 Adult/Seconds: \$3.50
 Second Entree: \$2.25
 Milk: \$0.40

ICE COLD MILK
 OPTIONS:
 Fat Free White
 Low Fat White
 Fat Free Chocolate
 *All Meals Include

All grain and bread products are 100% whole grain
















LUNCH

Elementary

October 2017

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
2 Popcorn Chicken Orange Wedges Strawberries Fresh Carrots Baked Beans	3 Pepperoni Pizza  Fresh Apples Peaches Fresh Carrots Steamed Broccoli	4 French Toast Sticks Little Smokies Applesauce Mixed Fruit Garden Salad w/ Tomatoes Cucumbers	5 Chicken Patty on a Bun Orange Wedges Pineapple Garden Salad w/ Tomatoes Corn	6 Pizza Bites  Apples Mandarin Oranges Fresh Carrots Steamed Green Beans Blue Raspberry Sorbet					
9 Baked Potato w/ Ham & Cheese w/ T-Bun  Fresh Apple Pears Fresh Carrots Steamed Broccoli	10 Soft Shell Taco Fiesta Beans Applesauce Orange Wedges Lettuce, Tomatoes, Cheese	11 Chicken Nuggets Watermelon Mixed Fruit Fresh Carrots Green Beans	12 Creamed Chicken over Mashed Potatoes w/ T-Bun Big Apple Crunch Day Apple  Cranberry Sauce Garden Salad w/ Tomatoes Celery Sticks	13 Hot Cheesy Sticks  w/ Marinara Sauce Fresh Grapes Pineapple Fresh Carrots Steamed Corn					
16 Chicken Snack Wrap Oranges Applesauce Wisc. Veg. Blend Lettuce, Tomatoes, Cheese	17 Hewitt Meat Hot Dogs Apples Pears Fresh Carrots Baked Beans	18 Spaghetti w/ Meat Sauce Garlic Toast Orange Wedges Peaches Garden Salad w/ Tomatoes Cucumbers Slices	19 Mini Sub Sweet Potato Fries Fresh Apple Dried Cranberries  Fresh Carrots Fresh Broccoli	20 California Burger Strawberries Mandarin Oranges Steamed Peas Garden Salad w/ Tomatoes					
23 Cheese Pizza  Apples Peaches Garden Salad w/ Tomatoes Green Beans	24 Taco Salad w/ Bread Fiesta Beans Applesauce Orange Wedges Lettuce, Tomatoes, Cheese	25 Mini Corn Dogs Apples Pineapple Fresh Carrots Brussel Sprouts V-Blend Juice	26 Homemade Chicken Ala King with T-Bun Orange Wedges Pears Garden Salad w/ Tomatoes Fresh Broccoli	27 Fish Nuggets Fresh Grapes Mixed Fruit Capri Vegetable Blend Fresh Carrots					
30 Breakfast Pizza String Cheese Orange Wedges Strawberries Fresh Carrots Steamed Green Beans	31 Spooky Halloween Nuggets Apples Frowns  Frightening Fruit Creepy Carrots Bewitching Baked Beans	FREE/REDUCED MEALS: If you would like to receive free or reduced priced meals, please complete a Free and Reduced meal application. One application will cover the entire household. You can also apply online under your Skyward Family Access account.							
 Farm to School	 Meatless Entree	 Featured Recipe	See website for food allergens, carbohydrate counts, pork product list and all featured recipes. www.marshfieldschools.org						

Menus are subject to change.

This institution is an equal opportunity provider.

MEAL PRICES

Breakfast Prices:
Paid (Elementary): \$1.35
Paid (MS/HS): \$1.45
Reduced: \$0.25
Adult/Seconds: \$2.00

Lunch Prices:
Paid (Elementary): \$2.45
Paid (Middle School): \$2.60
Paid (High School): \$2.70
Reduced: \$0.40
Adult/Seconds: \$3.50
Second Entree: \$2.25
Milk: \$0.40

Online Meal Payments

Online meal payments are now available. Payments can be made through your Family Skyward Access. If you do not have your username/password, please stop into your school office.



All of our homemade breads and buns are 100% whole grain and baked fresh daily.



Ice cold milk options available daily: fat free white, low fat white, and fat free chocolate.

LINCOLN PTO SPOTLIGHT



Thank you for supporting us at our Brat Barn!
Whether you came to work, eat or both we appreciate it!

Pop In To See Us took place on September 21. We hope those in attendance felt that their questions were answered. As always, feel free to contact us via email or Facebook with any questions you may have.



**Special Thank You
to our Hearing and
Vision Screening
volunteers!**

**Caramel
Apple
Day**



On October 20th the PTO will be passing out apple slices and caramel to each student. Watch for more information on how you can help to come home with your child soon!



Lincoln Elementary PTO - Marshfield, WI
EMAIL: pto-le@marshfieldschools.org