



Grant Elementary School
425 West Upham Street
Marshfield, WI 54449

Grant Gazette

*At Grant Elementary **WE** Learn the Way, To Know the Way, To Show the Way!*

April 2019

Dear Grant Elementary Families,

Only One Quarter Remaining!

WOW.....I can't believe there are only ten weeks remaining of this school year! The 4th quarter is one that is always packed full of school activities and events, in addition to teachers and students working towards completing all tasks and covering all learning targets for the school year. Parents/Guardians and family members, you play a critical role in working with your child's teacher to keep studies at school a top priority. As the weather turns warmer, and outdoor activities begin to pick-up, it is important that parents/guardians remain diligent in maintaining evening reading and homework schedules. Please be sure to review your child's 3rd Quarter Report Card with them. Use your child's current performance levels to set end-of-year academic goals, and discuss the importance of finishing the 2018 – 2019 school year strong!

As a reminder, please note that minutes and days have been added to the 4th Quarter School Calendar to make-up instructional time missed resulting from snow/cold days that occurred in January and February.

Snow/Cold Day Make-Up Plan

- April 5th and 19th are Full School Days
- April 15th to June 7th – School Day extended by 10 minutes (Dismissal will be moved from 2:45 to 2:55)
- June 6th and 7th are Full School Days (Last Day of School is June 7th)



Thank you,
Jeff Damrau
Principal, Grant Elementary

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DATES TO REMEMBER

April 1-2

Officer Friendly

April 1-12

Summer School Online Registration

April 2

Gr. 2nd FT to Pittsville Performing Arts 12, 12:00-2:30

Cribbage Club, 3:00-4:00pm

April 3-14

Original Works ordering

April 5

Gr. 6 Career Day FT to MHS, 8:00-11:30

April 9

Cribbage Club, 3:00-4:00pm

April 10

PTO meeting at Grant, 4:30

April 12

Gr. 6 College Days for Kids at UW Stevens Point, 7:15-3:00

April 16

Culvers Dinner night, 5:00-8:00

April 17

Cribbage Club, 3:00-4:00pm

April 18

Gr. 2 Kapok Tree Performance, 4:00-6:00

April 25

Gr. 5-6 City-wide Speech Contest, 6:00-8:00 pm

April 27

PTO Craft/Vendor Event, 10:00-3:00

April 27-May 3

BOGO book fair

Happy Spring Grant Families!

During the month of April our 3rd through 6th graders will be taking the Wisconsin Forward Exam. As a school and as an overall district, we utilize the results of this assessment. The Forward Exam is a high quality, research-based, customized assessment that meets Wisconsin's expectations. By working together, we can make your child's test experience positive and successful. Here are some suggestions that you can do to help your child succeed:

- Make sure your child gets a good night's rest.
- Have your child eat a healthy breakfast at home or in the cafeteria at school.
- Make sure your child arrives at school on time.
- Gently encourage your child to do their best.

Your child's teacher will be sending home a more detailed schedule on exact testing times to help avoid any scheduling conflicts.

Thank you for your help!

Mrs. Banser

SUMMER SCHOOL

You can register your child(ren) online through [Skyward Family Access](#). Online registration will open **April 1st, at 5:00 a.m. and closes at 5:00 p.m. on Friday, April 12th**. Classes are filled in the order registrations are received. **Please use the grade your child will be in during the 2019-20 school year when selecting classes.**



Battle of the Books 2019

Congratulations goes out to our Grant School Battle of the Books team!! Kielynn Clark, Johanna Nyman, Cadence Opsal, and Talia Soskos represented Grant School and competed in the state level Battle of the Books competition on February 27, 2019. They competed against 217 elementary schools across the state. This competition was an online test, and the team worked together to answer 30 questions by identifying the title and the author of the book being described. Our team did an outstanding job and placed 9th in this state competition, and they were recognized as being a part of the 2019 Battle of the Books Honor Club. This team was very dedicated to doing their best, and their efforts were remarkable.



District Math 24 Competition



The following students from 4th grade at Grant placed in the Math 24 Competition:

Saket Kanchireddy: Champion

Scarlett Mattison: 4th Place

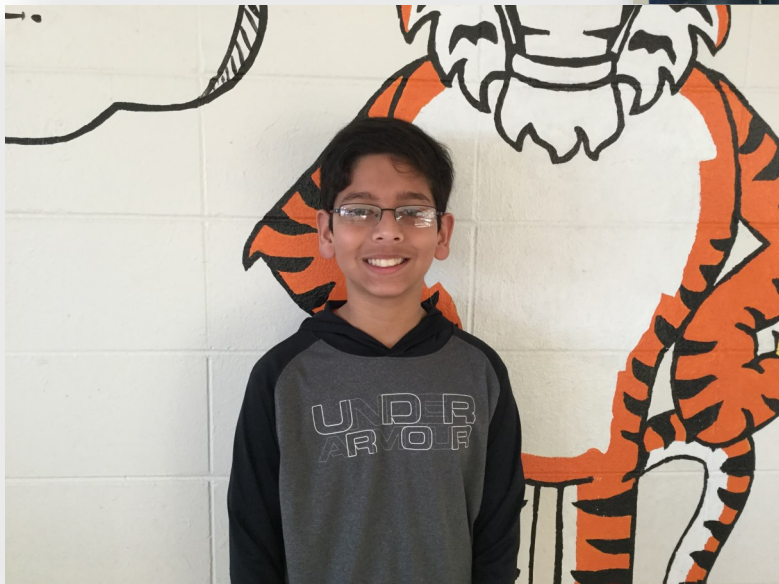
The following students from 5th grade at Grant placed in the district Math 24 Competition:

Cole Kenney: Champion

Ben Jordan: 2nd Place

Neel Gonugunta: 3rd Place

Kylie Laufenberg: 4th Place



The following 6th grade students from Grant placed in the District Math 24 Competition:

Joel Deekollu: Champion

Rahul Dissanayake: 3rd place

Trinity Zeman: Sportsmanship award

*Missing from photo: Rahul Dissanayake and Trinity Zeman

PTO NEWS



April Events-

PTO Meeting - Wed 4/10 @ 4:30 Grant (likely art or music room)

Culvers Dinner night - Tuesday 4/16 5-8pm

Original Works Ordering 4/3-4/14

Spring Craft/vendor event Saturday 4/27 10-3pm Grant Gym

BOGO book fair 4/27-5/3

MEGABASH!! Friday 5/3 4-8pm Grant Elementary

Volunteer Opportunities

Megabash needs you!

Volunteers for games in 1 hr shifts (anytime from 4-8pm)

Volunteers to bring baked goods for the cake walk

Volunteers to bring 16oz soda bottles for the ring toss

Signup ONLINE by typing www.signup.com/go/D5HQKh into your browser

Original Works Fundraiser

The online Gallery will be up and running soon and you will also receive a custom letter with a picture of your child's artwork. Use the link to see your child's art and order custom artwork products online. *So many products to choose from* - the perfect unique gift. Deadline for all orders 4/14 and delivery will be early May. You can still submit an original piece - just ask me how!

100% satisfaction guaranteed with 33% of sales coming back to Grant.

Spring Craft and Vendor Event PLUS BOGO book fair!

Saturday 4/27 10-3pm

30+ vendors will be in the gym with a variety of goods. You will be amazed at the talent in our community as well as the variety of vendors that participate. Come and check it out!! Share it on FACEBOOK - *Grant Elementary Spring Show* and see what vendors are coming!

We will also have our Scholastic BOGO book fair kick off. The book fair will run through the school week and also during the carnival on 5/3.

Carnival aka MEGABASH!

Friday 5/3 4-8pm

The biggest fundraiser of the year and we need your help! 80+ volunteers are needed to make this event run smoothly. You are coming already - why not give us an hour of your time?? We are rewarding each classroom that can get 5 parents to volunteer with treats for their class:) AND... each parent will receive 5 FREE megabash tickets for volunteering. A win win!

**So many games...a lot of the old ones and a few new. Come check it out and invite a friend!
Find us on FACEBOOK - Grant Elementary PTO**

Literacy Keys



Ms. Mengel, Title I Teacher
Unified School District of
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Grant Elementary School
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This Issue

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Did You Know?

- * Spoken language is made up of a sequence of sounds.
- * Children need to know that words are speech written down (Tankersley, 2003).
- * Early literacy begins at home.

Early Stages of Literacy

During the early stages of literacy, children develop their own ideas of what reading is and how it works (Clay, 2005). Many children need to be taught that in English words, sentences, paragraphs, and books begin on the left and move to the right. Likewise, they should start at the top of a page and move towards the bottom.

Literacy teachers call this directionality. When children lack this skill, it may look like children have other problems with reading like phonics, but this isn't always the case.

When children believe that letters can be moved or recombined within a word, they will struggle. An example is when a child begins reading the word am with the letter "m" first. The word they read is ma, rather than am.

To teach for directionality, ask your child where should they start reading, which way should they go, and where next? With practice your child should have control over this skill quickly.

To teach directionality within words tell your child that words are made up of a sequence of the sounds we hear when we talk. Then show your child in writing how you write the letters of a word in sequence. Teaching children phonics once they've learn this should be much

Check It Out

With summer quickly approaching, April is a great month to start thinking about summer literacy activities! Grant Elementary School offers wonderful summer school opportunities that your kids are sure to love. The Roehl Public library also offers great summer programming that kids are sure to love!

Lit Bits

Nevermoor: The Trials of Morrigan Crow

By Jessica Townsend

A family mourns their beloved daughter, Morrigan, who they believe dies from a curse. But little do they know that Morrigan is very much alive and was swept away into a magical world where she must face new challenges.



Letter Games

You can play fun games like concentration, letter scavenger hunt, "Go Fish" letter and sound picture match, etc. to help your child learn letter names and sounds. These games can be made using items from around your house, or they can be purchased. An added benefit is that your child will get to spend quality time with you!

ABCD

A book is a dream that you hold in your hand.

Neil Gaiman



Practice Makes Progress: Linking Literacy to Life

Learning the alphabet, sight words, vocabulary, and the general rules that govern our language can be difficult for many students. When children struggle in one or more areas, it impacts their overall ability to acquire literacy skills. Helping children make the connection between what they know and the print in their environment may increase learning and provide opportunities for practicing key skills since children typically recognize and read iconic symbols as early as preschool (Clay, 1993). For instance, your child may read the McDonald's™ logo each time you drive past. Likewise, they may be able to select their favorite cereal among the hundreds of cereal choices in the grocery store. Older children may read product labels in the grocery store, road signs, and newspaper ads.

Each time you help your child link literacy to life through environmental print, you are helping to strengthen the neural path-

ways in their brain. Researchers recommend using logos from cereal, toothpaste, toys, favorite movies, and other recognizable household items to use as a bridge between what is known and what is new (Horner, 2005). Using puzzles with words, maps, road signs, favorite toys, food labels, and print in context from familiar products can be used to help children learn.

Here are some activities to try when using environmental print to teach literacy at home:

- Make a puzzle using the logo from your child's favorite cereal box. As your child puts the puzzle together, they will need to look at the print features and graphics.
- Have your child help collect, sort, and match coupons (Giles & Tunks, 2010).

- While driving, have your child write words they find. To add fun to the activity add categories, select words with certain letters, or instead of writing play "I Spy".
- Have children find misspelled words in their environment such as Kwik Trip™.
- Create a family tree. Have your child write the names of your family members under each picture. Provide assistance with spelling if needed.
- For little ones, play ABC I Spy when you go out for a walk or on a road trip.



Content Area Reading

You may have heard the term 'content area reading' before. So, what is it and why is it important?

Content area reading is the reading that is done in a particular subject area. It requires special knowledge and skills for before, during, and after reading in addition to general reading strategies. Content area reading ideally begins in the primary grades, and continues into the upper grades. Content area reading lays the foundation for disciplinary studies and career readiness.

There are several key comprehension strategies that can help students make sense of what they read in any content area. These skills

include activating prior knowledge, asking and answering questions, summarizing, monitoring what is known, inferring, and visualizing (Ad Lit.org, 2018). Students need to apply these skills consistently when they read. Students must consistently apply comprehension skills during content area reading. Some readers need to learn how to read in the content areas to fully benefit from instruction. If your child is struggling with any of these skills, you can help at home by using a few key resources and tips from the resources that follow.

Into the Book

Into the Book by ECB.org is an interactive program that students can use for free at home. Into the Book explains each skill, and tutors students on using the skill. It includes video with reading activities to enhance learning.

Coloring Colorado:

Like Reading Rockets, Coloring Colorado has resources for parents and teachers for teaching in the content areas, reading comprehension skills and strategies, vocabulary, etc. Coloring Colorado has many resources that English Learners may benefit from.

"This is what I want for my students, to lose and find themselves in books."

Donalyn Miller



SCHOOL HEALTH NEWS

How to Recognize an Eye Injury

If any of these signs are present, get medical help right away:

- There is pain or trouble seeing
- The eyelid is cut or torn
- One eye does not move as well as the other
- One eye sticks out compared to the other
- The eye has an unusual pupil size or shape
- There is blood in the clear part of the eye
- The person has something in the eye that can't be easily removed

APRIL IS SPORTS EYE SAFETY MONTH

According to statistics from Prevent Blindness, more than 40,000 people are treated annually for sports related eye injuries. The good news is that almost all of these injuries can be prevented with the use of proper eye protection. The following steps can be taken to avoid eye injuries in children:

- Wear appropriate safety goggles or eye guards. In some sports, such as baseball & football, a face guard attached to the helmet should be worn. Hockey players should wear a wire or polycarbonate mask to protect the eyes.
- Regular eye glasses do not provide enough protection for the eyes. Look for protective eyewear that is labeled as ASTM approved.
- While sports account for a high number of eye injuries, bear in mind that other hobbies may also pose a risk. Flying debris from yard work or injury from sharp objects such as fishing hooks occur often. Use common sense and caution during any activity involving projectiles or other sharp objects.
- If your child does sustain an injury to the eye, seek medical help right away, even if the injury appears minor. Delaying medical attention can result in permanent vision loss or blindness.

We encourage you and your children to keep these guidelines in mind. Have fun and stay safe!

Tammy Voss & Judy Akin
District Nurses



BREAKFAST

Elementary

April 2019

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Breakfast Kit (includes cereal, crackers and 100% Juice) Fruit Cup Milk	2 Nutri-Grain Bar String Cheese Fruit Cup Milk	3 HOT Mini Cinis Fresh Fruit 100% Fruit Juice Milk	4 Yogurt Parfait Homemade Granola Dried Cranberries Strawberries/Blueberries Milk	5 HOT Pancake Bites 100% Fruit Juice Fruit Cup Milk
8 Hot Oatmeal Strawberries/Blueberries Fruit Cup Milk	9 Whole Grain Cereal String Cheese Raisins Milk	10 HOT Breakfast Pizza Fruit Cup 100% Fruit Juice Milk	11 Zucchini Bread Slice Nasonville Dairy Cheese Fruit Cup Milk	12 HOT Fruit Strudel Fruit Cup 100% Fruit Juice Milk
15 Breakfast Kit (includes cereal, crackers and 100% Juice) Fruit Cup Milk	16 Oatmeal Bar String Cheese Raisins Fruit Cup Milk	17 HOT Pancake/Stick Fruit Cup 100% Fruit Juice Milk	18 Yogurt Parfait Homemade Granola Dried Cranberries Strawberries/Blueberries Milk	19 HOT Omelet with Homemade Bread Fruit Cup 100% Fruit Juice Milk
22 Whole Grain Cereal String Cheese Dried Cranberries Milk	23 Mini Cream Cheese Filled Bagels Fruit Cup 100% Fruit Juice Milk	24 HOT Oatmeal Strawberries/Blueberries 100% Fruit Juice Milk	25 Homemade Coffecake Nasonville Dairy Cheese Fruit Cup Milk	26 HOT Mini Waffles Fruit Cup 100% Fruit Juice Milk
29 Breakfast Kit (includes cereal, crackers and 100% Juice) Fruit Cup Milk	30 Whole Grain Muffin String Cheese Fresh Fruit Milk			

MEAL PRICES
Breakfast Prices:
 Paid (Elementary): \$1.35
 Paid (MS/HS): \$1.45
 Reduced: \$0.25
 Adult/Seconds: \$2.00
Lunch Prices:
 Paid (Elementary): \$2.60
 Paid (Middle School): \$2.75
 Paid (High School): \$2.90
 Reduced: \$0.40
 Adult/Seconds: \$3.55
 Second Entrée: \$2.25
 Milk: \$0.40

ICE COLD MILK
OPTIONS:
 Fat Free White
 Low Fat White
 Fat Free Chocolate
 *All Meals Include

All grain and
bread products
are 100% whole
grain



Farm to School

See website for a food allergen/porb listing

Menus are subject to change.

This institution is an equal opportunity provider.



LUNCH

Elementary

April 2019

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Mini Corn Dogs Mandarin Oranges Mixed Fruit Fresh Broccoli Green Beans	2 Soft Shell Taco Orange Wedges Pears Lettuce, Tomato, Cheese Fiesta Beans	3 Chicken Patty on a Bun Fresh Apple Slices Peaches Garden Salad w/ Tomatoes Steamed Corn	4 French Toast Sticks w/ Sausage Applesauce Mixed Fruit Fresh Broccoli Cucumbers	5 Fish Patty on a Bun Fresh Grapes Mandarin Oranges Fresh Carrots Capri Vegetable Blend Orange Sorbet
8 Chicken Snack Wrap Fresh Apple Pears Lettuce, Tomato, Cheese Mixed Vegetables	9 Ham and Cheese Stack Orange Wedges Fruit Salad Fresh Carrots Baked Beans	10 Pepperoni Pizza Fresh Apple Slices Peaches Garden Salad w/ Tomatoes Fresh Pepper Sticks	11 Homemade Chicken Noodle Soup w/ Mini Sub Fresh Apple Dried Cranberries Fresh Carrots & Broccoli Strawberry Milk	12 Hot Cheesy Sticks w/ Marinara Sauce Fresh Grapes Pineapple Fresh Celery Sticks Green Beans
15 Cheese Omelet w/ Diced Ham & Homemade Bread Oranges Applesauce Wisc. Vegetable Blend Garden Salad w/ Tomatoes	16 Taco Salad Fresh Apple Pears Fiesta Beans Lettuce, Tomato, Cheese	17 Chicken Nuggets Apple Slices Mixed Fruit Fresh Carrots Brussel Sprouts V-Blend Juice	18 Spaghetti w/ Meatballs Garlic Toast Orange Wedges Peaches Garden Salad w/ Tomatoes Fresh Radishes	19 Cheeseburger Strawberries Mandarin Oranges Steamed Corn Fresh Broccoli
22 Chicken Strips w/ Bread Fresh Apple Pears Garden Salad w/ Tomatoes Mixed Vegetables	23 BBQ Pork on a Bun Orange Wedges Peaches Fresh Carrots Steamed Peas	24 Mini Corn Dogs Apple Slices Mixed Berries Garden Salad w/ Tomatoes Steamed Broccoli	25 Hewitt Meat's Hot Dog on a Homemade Bun Watermelon Dried Cranberries Fresh Cauliflower Baked Beans	26 French Toast Sticks w/ Little Smokies Fresh Pear Applesauce Fresh Carrots & Cucumbers Maple Dude Maple Syrup
29 Popcorn Chicken Apple Slices Peaches Fresh Broccoli Green Beans	30 Cheese Pizza Orange Wedges Pears Garden Salad w/ Tomatoes Mixed Vegetables			



Farm to School



Meatless Entree

See website for food allergens, carbohydrate counts, pork product list and all featured recipes. www.marshfieldschools.org

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MEAL PRICES

Breakfast Prices:
Paid (Elementary): \$1.35
Paid (MS/HS): \$1.45
Reduced: \$0.25
Adult/Seconds: \$2.00

Lunch Prices:

Paid (Elementary): \$2.60
Paid (Middle School): \$2.75
Paid (High School): \$2.90
Reduced: \$0.40
Adult/Seconds: \$3.55
Second Entrée: \$2.25
Milk: \$0.40

Online Meal Payments

Online meal payments are now available. Payments can be made through your Family Skyward Access. If you do not have your username/password, please stop into your school office.



All of our homemade breads and buns are 100% whole grain and baked fresh daily.



Ice cold milk options available daily: fat free white, low fat white, and fat free chocolate.

Dress Code Reminders

Please review with your student the following excerpts from the Student Handbook. **Students who violate the guidelines of school attire will need to call home to have a parent bring in appropriate clothing.**



- clothing should always completely cover the torso from above chest cleavage to **mid-thigh**; no midriffs showing
- clothing items such as backless tops, halter-tops, strapless tops, and tube tops are not allowed
- tank tops with approximately a 2-inch strap will be allowed
- shoes or sturdy sandals must be worn at all times **flip flops not allowed**

Have you moved? Has your phone number changed? Do you have a new job? Are you not attending public school in Marshfield next year?

If you can answer **YES** to any of the above questions, please be sure that you have provided your new information to the school office.

Nearly every day we have difficulty reaching a parent or guardian regarding a student illness, injury, etc., due to outdated information. It is extremely important that we have accurate parent/guardian information on file, as well as current emergency contact/pick up information in the event that we are unable to reach a parent/guardian.

Thank you for helping us keep your students safe!

Visits During School Hours

If you need to get a message to your student, or deliver something to your student during school hours, please call or stop in the office. Mrs. Lenz or Mrs. Heiman will make sure your request is processed. In order to preserve valuable instruction time, parents/ guardians are not allowed to proceed to classroom areas unless previous arrangements have been made at least 24 hours in advance with the classroom teacher. We appreciate your cooperation and support to ensure each child at Grant is receiving the highest quality education!

A reminder to parents/guardians/adults and community members:

Smoking, use of tobacco products and/or use of products such as e-cigarettes is not allowed on any school property. This includes inside your personal vehicles while on school property, in parking lots, in school driveways, drop-off areas, and so forth. Any adult doing so may be asked to extinguish and discard such products or leave school district property immediately. Please assist us by abiding by this health and safety policy for our children, and thank you in advance for your cooperation.



Volunteering

Parents who would like to volunteer at the school in the classroom or for a field trip need to complete the volunteer application. These can be found on the district website in the family section. **Completed applications must be received in the school office at least 2 weeks prior to the scheduled event.**

Follow Us!



<https://twitter.com/MarshfieldTiger>

[https://www.facebook.com/
SchoolDistrictofMarshfield](https://www.facebook.com/SchoolDistrictofMarshfield)

Drug & Weapon Free Zone

Parents, please talk to your children about what is and is not OK to bring to school. It is **not OK** to bring toy guns or knives, live or spent shells, or any other item that may remotely resemble a weapon. If a student realizes he/she has a knife, toy weapon, or anything that might resemble a weapon in their backpack, they **MUST** immediately tell their bus driver or adult ASAP and report to the office to have the item locked in a safe place until it can be retrieved by an adult.

This law also applies to adults carrying a knife or multi-use utility knife in a belt holder, purse, or pocket. Help keep our schools totally safe by leaving any potentially dangerous devices out of our school and off school grounds.

While the State of Wisconsin has passed a Concealed and Carry Law, restrictions to this apply while on school grounds. (It is a **felony** for a person to knowingly **possess** a **firearm** (concealed or otherwise) on the **grounds** of a school. *Wis. Stat. § 948.605(2)(a) unless you meet the criteria for exception under state law.*)

Directory Data

The School Board has developed a policy regarding the dissemination of Student Directory Data. Student Directory Data refers to the following items: student name, address, phone number and the name of parents and/or guardians. If you wish to keep all or part of this information private, you need to contact the school office within 14 days to inform us of this.

We should point out that in the past we have not had requests for this type of information with the exception of names and addresses for articles or pictures that may have appeared in the News Herald. If you have any questions or concerns regarding this policy, please contact Mr. Damrau.

Student Nondiscrimination

The School District of Marshfield is an equal opportunity education institution and will not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student programs, activities, or employment practices.

To reference the full policy, please visit www.marshfieldschools.org. District policies (2260, 3122, 4122) can be found under District/Board of Education/Policies.

For information regarding civil rights or grievance procedures, contact the Director of Student Services, Tracey Kelz at 1010 East 4th Street, Marshfield, WI 54449 (715-387-1101). For information regarding services, activities and facilities that are accessible to and usable by handicapped persons, contact Ron Sturomski, Director of Building and Grounds at 1010 East 4th Street, Marshfield, WI 54449 (715-387-1101).

Student Religious Accommodations

The School District of Marshfield will provide reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements.