

Grant Elementary School 425 West Upham Street Marshfield, WI 54449

Grant Gazette

At Grant Elementary **WE** Learn the Way, To Know the Way, To Show the Way!

February 2019

Dear Grant Elementary Families,

Student Academic Competitions: TERRIFIC Enrichment Opportunities for Students!

Grant Elementary, and the Unified School District of Marshfield give upper elementary aged students the opportunity each school year to compete in a variety of academic competitions. Grant Elementary students have traditionally performed very well in building and district academic enrichment events. This school year, so far, has been no exception. Saket Kanchireddy placed 1st, Neel Gonugunta 2nd, and Cade Dahl 3rd in the Grant Elementary Geography Bee; Saket moved on to the regional competition. On Thursday, January 24th at the District Spelling Bee, Joel Deekollu and Neel Gonugunta qualified (two of only six students in grades 5 – 8) to represent the school district at the regional completion, with Neel taking 1st place! Other students who represented Grant Elementary in the district Spelling Bee included: Grade 6 – Afton Hamill, Caleb Dennee, and Brooke Begotka; 5th Grade – Ella Brodhagen, Mathers McHone, Nash Neuman. Beginning in November, students in grades 4 – 6 entered the Grant Elementary Battle of the Books Competition; on Thursday, February 7th the top five teams will "battle" for first place and the right to represent our school at the state level.

Of course, ALL of the Grant Elementary students who participated and qualified for the district competitions can be proud of their accomplishments in representing our school. They are all WINNERS!

Two additional academic competitions that are yet to occur include:

Math 24 Tournament: Grant Elementary Competition located in LMC – Thursday, February 7th (for Grade 6) and Wednesday, February 13th (for Grades 4-5), All District Competition – Wednesday, March 6th (for Grades 4 – 6) during the school day at Madison Elementary

Marshfield City Speech Contest (Grs. 5 & 6): Thursday, April 25th, at Grant Elementary



Parents and family members, please encourage your children to participate in these exciting and beneficial academic competitions!

Sincerely,
Jeff Damrau
Principal, Grant Elementary

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DATES TO REMEMBER

February 4 - Parent/Teacher
Conferences (3:00-7:00)

February 5 - Parent/Teacher
Conferences (3:00-7:00)

February 6 - 100th Day Celebration

February 7 - Math 24 Competition 6th Grade (12:45-1:30),
Battle of the Books-Grant
School Battle (2:45-3:30)

February 11 - Pizza Hut Pizza Day

February 12 - 100th Day Celebration Cribbage Club (3-4)

February 13 - 6D & 6ROE FT to school forest (8:15-2:30),

Math 24 Competition - 4th Grade (12:45-1:30),

Math 24 Competition - 5th Grade (1:45-2:30)

February 14 - 6B & 6ROL FT to school forest (8:15-2:30)

February 19 - KG FT to Lucille Tack
Center (9-12),
Cribbage Club (3-4),
PTO McDonalds Dinner
Night (4:00-7:00)

February 26 - Bike Helmet Sale Fitting (11:00-1:00),
Cribbage Club (3-4)

Hi Grant School Families,

Below is registration information for the upcoming school year. Please be advised that registration is completely done online, but should you need assistance at any time you may stop in or call our Grant School Office at 715-384-4747.

2019-2020 Registration Information

REGISTRATION CHANGES OR ADDING A CHILD:

Online registration has been replaced with Skyward Family Access (FA). Please log into FA as the Student Info tab now allows you to update and submit changes for district approval at any time. If you have a 4K student you would like to enroll, you can simply "add a student" in your current account.

NON-RETURNING STUDENTS:

If you will not be returning to the School District of Marshfield in September, please notify us of the city, state, and school where you will be moving to through the Family Access "Contact Us" tab in the upper right corner OR through notifying the office here at school.

CHANGE OF ADDRESS:

If you have moved during the school year or will be moving before the start of the next school year and want your child to remain here at Grant OR if you are requesting your student attend a school other than their neighborhood school for the upcoming school year, please complete the Intradistrict Student Transfer Request found on Family Access under Online Forms.

KINDERGARTEN REGISTRATION:

Students who are currently in 4K will be placed at their neighborhood school. Your child's placement will be confirmed in a summer email which will also include an invitation to attend an open house that will help make a smooth transition to full day kindergarten.

CURRENT 6th GRADERS:

Further information regarding Middle School registration can be found on page 4 of this newsletter.

Lastly, Please SEND CLOTHING FOR OUTDOOR RECESS EVERY DAY EVEN IF YOU THINK IT MIGHT BE INDOOR RECESS!

Remember...all students will go outside for recess if the windchill is above 0 degrees.

We appreciate your help,

Mrs. Banser



Spelling Bee Finalists: Mathers McHone, Caleb Dennee, Joel Deekollu, Brooke Begotka, Ella Brodhagen, Nash Neuman, Afton Hamill, Neel Gonugunta. These students were the top spellers in their grade at Grant and participated in the district spelling bee. Way to go!



Geography Bee Winners: Congratulations to Saket Kanchireddy (4th grade-middle) for taking 1st place! He will continue on to take the online state geography bee test. Our 2nd place winner is Neel Gonugunta (5th grade-left) and Cade Dahl (4th grade-right) took 3rd.



2019—2020 Registration Changes

Online registration has been replaced with Skyward Family Access (FA), Request Changes. Please log into FA as the Student Info tab now allows you to update and submit changes for district approval at any time. If you will not be returning to the School District of Marshfield in September, please notify us of the city, state, and school where you will be moving through the FA Contact Us tab in the upper right corner or through your school office as soon as you know. If you have moved during the school year or will be moving before the start of the new school year and want your child to remain at the school they are currently attending OR if you are requesting your student attend a school other than their neighborhood school for the upcoming school year, please complete the Intradistrict Student Transfer Request found on FA under Online Forms. Students currently in 4K will be placed at their neighborhood school. Your child's placement will be confirmed in a summer email which will also include an invitation to attend an open house that will help make a smooth transition to full day kindergarten. Current 6th grade students will receive further information from the Marshfield Middle School.

2019-2020 REGISTRATION/INFORMATION SET AT MARSHFIELD MIDDLE SCHOOL

6th Grade Registration Nights

Registration for 6th grade students entering 7th grade and their parents will be held in the middle school cafeteria on the following dates:

Monday, March 4 6:30pm - 7:30pm Grant and Washington Schools

Tuesday, March 5 6:30pm - 7:30pm



MATH 24

Grant School Competition

Thursday, February 7, 2019

In the LMC*

Grade 6: 11:45 - 12:30 p.m

Wednesday, February 13, 2019

In the LMC

Grade 4: 12:45 - 1:30 p.m

Grade 5: 1:45 - 2:30 p.m

**Open to anyone who has been practicing!

^{**12} school winners from each grade level will compete at the District competition at Madison School on March 6.



Math 24 Competition

Who: Open to all Grade 4-5-6 students in SDOM

School tournaments: to be held by Mrs. Baur at each school

- *Each round is 15 cards or 15 minutes, whichever comes first
- *Points won by each student in Rounds 1 and 2 added to determine school qualifiers. A playoff will be held if needed.
- *6 students per grade level per school (Grant=12)
 plus one alternate per school will advance to the district competition

District tournament: to be held on Wednesday, March 6
Grades 4 and 5: 8:00-11:20 a.m.
Grade 6: 10:45-2:30 p.m.

- -takes place during the school day, 2 hours needed for competition
- -36 students compete per grade level determined through school tournaments
- -4 rounds of 15 minutes each
- -Total score from Rounds 1, 2 and 3 determine seeding for final round.
- 9 proctors will be needed plus 2 tournament coordinators (Alternates will serve as proctors for competition)
- -At the end of the competition, the winner will be awarded a trophy, medals for 2nd, 3rd and 4th place finishers will be awarded, certificates to all participants will be presented

Cards:

Each grade level should have at least 2 boxes of cards to use to practice

***Questions can be directed to Brenda Baur baur@marshfieldschools.org



February Events-

PTO Meeting - Wed 2/13 @ 4:30 grant (likely art room) Box Top Collection 2/11 - 2/15 McDonalds Dinner Night - Tuesday 2/19 4-7pm

Box Top Collection 2/11-2/15

It's a CLASSROOM competitition! The class with the highest boxtops wins a reward! We will honor expired box tops so don't throw them away!

They need to be submitted in bags of 50 so It is SUPER HELPFUL that if you count at home, you bring them in baggies labeled "50"

Do you work at the Marshfield Clinic?

The Marshfield Clinic has a program rewarding volunteers and will financially compensate the nonprofit! The Employee Volunteer Program awards \$250 for 5-9 hours of volunteering and \$500 for 10+ hours. The PTO and therefore Grant school can gain up to \$2500 per fiscal year. If you helped (or plan on helping) with any of our activities and work at the Marshfield clinic let me know and I can get you the application - It just requires a signature.

myHuterra - hate online shopping on your phone?....

Hate online shopping through your phone? Do you keep forgetting to link with Huterra?? I have a solution:)

There is an extension you can put on your computer or ipad so anytime you go to any online shopping site that offers huterra rewards it AUTOMATICALLY links and gives you rewards. Never miss out on a rewards opportunity again. AWESOME for amazon and walmart! and for all the other stores *I didn't even know were participating!!* (thank you Nordstrom...) It works for chrome and firefox. I can send you the link. (email me @volunteers4pto@yahoo.com)

Updates: Festival is no longer offering rewards - feel free to complain to their management about it - maybe they will change their mind if they know their customers are upset. Walmart grocery is currently not offering rewards but regular walmart shopping is - they are still in negogiations.

***Sign up for Huterra and get 5 FREE MEGABASH TICKETS!!! Megabash 2019 is Friday 5/3. And for every \$10 earned on Huterra you get 5 more! Start scanning now and earn more to get more!

Find us on FACEBOOK - Grant Elementary PTO

These activities are not sponsored nor endorsed by the Marshfield School District or any of its schools. The district assumes no responsibility for the conduct during or safety of the activities. Marshfield School District shall be held harmless from any cause of action, claim, or petition filed in any court of administrative tribunal arising out of the distribution of these materials including attorney's fees and judgments or awards.

Literacy Keys Volume 4, Issue 2 Quarter 3

Ms. Mengel, Title I Teacher Unified School District of Marshfield Grant Elementary School 425 W. Upham Marshfield, WI 54449 (715) 384-4747 ext. 2121

mengel@marshfieldschools.org

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Did You Know?

- Spoken language is made up of a sequence of sounds.
- * Studies show that children who learn to read early come from homes with parents that read to their children daily (Durkin, 1966; Rasinski, 2010).
- Early literacy begins at home.

Early Stages of Literacy

During the early stages of literacy, children develop at different rates. Many young children struggle with literacy learning. Parents can provide help for their struggling reader and improve learning by working within the child's "zone of proximal development" or ZPD(Vygotsky, 1978).

So what exactly ZPD? In simple terms it is working within the child's developmental range, or what they can do, and moving them towards what is just outside of their reach through support.

By focusing attention to a child's ZPD when they are learning, you can promote growth while reducing frustration, which can make homework go much faster and get your child on the fast path to learning.

Some ways you can support your child's literacy learning include:

- Direct attention to what is important
- Explain and demonstrate how to's
- Actively engage your child in their learning by playing games, using toys or stories to support learning, or have them practice solving literacy related problems as they read such as choosing a strategy to solve unknown words.

Dorn, L and Jones, T (2012). Apprenticeship in Literacy: Transitions Across Reading and Writing, K-4. 2nd ed. Portland, ME: Stenhouse Publishers,

Lit Bits

Scarlet Ibis:

By Gill Lewis

Scarlet and her brother's lives are turned upside down by a fire. After the fire, the two are placed into separate

scarle+ ibis

foster homes. Scarlet knows her brother needs her to help him make sense of the world. Scarlet is determined to do everything she can to get her brother back. Will the two ever see each other again?

Letter Games

Keep your child active while learning the alphabet. Simply take letter blocks and hide them around the house. Have your child look for the blocks and place them in a container once they find them.

Keep things challenging for older kids by having them look for the letter blocks in A, B, C order.



Check It Out

Everett Roehl Public Library has lots of new things to see, do, and read for the entire family! Check out what they have to offer online at marshfieldlibrary.org

See you at the library!

A book is a dream that you hold in your hand. - Neil Gaiman



Practice Makes Progress: Linking Literacy to Life

Learning the alphabet, sight words, vocabulary, and the general rules that govern our language can be difficult for many students. When children struggle in one or more areas, it impacts their overall ability to acquire literacy skills. Helping children make the connection between what they know and the print in their environment may increase learning and provide opportunities for practicing key skills since children typically recognize and read iconic symbols as early as preschool (Clay, 1993). For instance, your child may read the McDonald's™ logo each time you drive past. Likewise, they may be able to select their favorite cereal among the hundreds of cereal choices in the grocery store. Older children may read product labels in the grocery store, road signs, and newspaper ads.

Each time you help your child link literacy to life through environmental print, you are helping to strengthen the neural pathways in their brain. Researchers recommend using logos from cereal, toothpaste, toys, favorite movies, and other recognizable household items to use as a bridge between what is known and what is new (Horner, 2005). Using puzzles with words, maps, road signs, favorite toys, food labels, and print in context from familiar products can be used to help children learn.

Here are some activities to try when using environmental print to teach literacy at home:

- Make a puzzle using the logo from your child's favorite cereal box. As your child puts the puzzle together, they will need to look at the print features and graphics.
- Have your child help collect, sort, and match coupons (Giles & Tunks, 2010).

- While driving, have your child write words they find. To add fun to the activity add categories, select words with certain letters, or instead of writing play "I Spy".
- Have children find misspelled words in their environment such as Kwik Trip™.
- Create a family tree. Have your child write the names of your family members under each picture. Provide assistance with spelling if needed.
- For little ones, play ABC I Spy when you go out for a walk or on a road trip.



Content Area Reading

You may have heard the term 'content area reading' before. So, what is it and why is it important?

Content area reading is the reading that is done in a particular subject area. It requires special knowledge and skills for before, during, and after reading in addition to general reading strategies. Content area reading ideally begins in kindergarten, and continues into the upper grades. Content area reading lays the foundation for disciplinary studies and career readiness.

There are several key comprehension strategies that can help students make sense of what they read in any content area. These skills include monitoring what is known, activating prior knowledge, asking and answering questions, summarizing text, searching for information,

inferring, and visualizing (Ad Lit.org, 2018). Students need to apply these skills consistently when they read. Students must consistently apply comprehension skills during content area reading. Some readers need to learn how to read in the content areas to fully benefit from instruction. If your child is struggling with any of these skills, you can help at home by using a few key resources and tips from the recommended resources list.

Recommended Resources:

Into the Book

Into the Book by ECB.org is an interactive program that students can use for free at home. Into the Book explains each skill, and tutors students on using the skill. It includes video with reading activities to enhance learning.

Reading Rockets:

Reading Rockets provides tips and "how to" for parents and teachers. The site has a number of resources for building vocabulary, reading a wide range of texts, and using strategies for effective reading.

Coloring Colorado:

Like Reading Rockets, Coloring Colorado has resources for parents and teachers for teaching in the content areas, reading comprehension skills and strategies, vocabulary, etc. Coloring Colorado has many resources that English Learners may benefit from.

"This is what I want for students, to lose and find themselves in books." Donalyn Mil-



FROM THE DESK OF THE DISTRICT NURSES

February is National Dental Health Month!

Lifelong habits begin at home. Make dental health part of your daily routine and share these reminders with your whole family:

- Brush your teeth at least twice a day with fluoride toothpaste, especially after breakfast and before bedtime. Drinking water after eating also helps to clear your teeth of food particles.
- © Floss every day. An adult should help children under the age of eight to floss. Older children should be ready to floss on their own.
- © Limit the number of times you eat snacks, especially sticky foods.
- © Visit a dentist regularly for a routine check up and cleaning.
- © Protect your teeth by wearing a mouth guard when playing sports.
- © Don't forget to change your tooth brush regularly (usually every 3 months) and after an illness.

Sweet snack facts:

Eating a lot of snacks with sugar may cause cavities.

Every time you eat sugar, plaque in your mouth mixes with the sugar to make acid. The acid hurts the teeth and causes decay over time. This can be painful!

The school nurse can help you find a dental home for your family!

Smile ©

Tammy Voss, RN, BSN and Judy Akin, RN, MS





BREAKFAST

Elementary

FEBRUARY 2019

FRIDAY	1 HOT Pancake on a Stick 100% Fruit Juice Fruit Cup Milk	8 HOT Breakfast Pizza 100% Fruit Juice Fruit Cup Milk	15 HOT Mini Waffles Fruit Cup 100% Fruit Juice Milk	22 HOT Omelet with Homemade Bread Fruit Cup 100% Fruit Juice Milk	FERMINAN	n/pork listing
THURSDAY	. Account transactions and sername/password, please	7 Yogurt Parfait HOMEMADE GRANOLA \$\frac{\partial}{\partial}\text{Dried Cranberries}\$ Strawberries/Blueberries Milk	14 Homemade Muffin Nasonville Dairy Cheese Fruit Cup Fresh Fruit Milk	21 HOMEMADE COFFEECAKE Nasonville Dairy Cheese	28 Yogurt Parfait HOMEMADE GRANOLA \$\frac{\phi}{\phi}\Delta\pi\rightarrow \text{Tranberries}}{\text{Milk}}	See website for a food allergen/pork listing
WEDNESDAY	Pay Online Lunch payments can be made to your account online via your <i>Skyward Family Access.</i> Account transactions and balances can also be tracked using your Skyward Family Access. If you need your username/password, please contact your school office.	6 HOT Pancake Bites Fruit Cup 100% Fruit Juice Milk	13 HOT Fruit Strudel Fruit Cup 100% Fruit Juice Milk	20HOT Pancake on a Stick Fruit Cup 100% Fruit Juice Milk	27 HOT Breakfast Wrap Fruit Cup 100% Fruit Juice Milk	See
TUESDAY	made to your account online acked using your Skyward Fa contact y	5 Whole Grain Cereal String Cheese Fruit Cup 100% Fruit Juice Milk	12 Zucchini Bread Slice Fruit Cup 100% Fruit Juice Milk	19 Oatmeal Bar String Cheese Fruit Cup 100% Fruit Juice Milk	26 Mini Cream Cheese Filled Bagels Fruit Cup 100% Fruit Juice Milk	
MONDAY	Lunch payments can be balances can also be tr	4 Breakfast Kit (includes cereal, crackers and 100% Juice) Fruit Cup Milk	11 Breakfast Kit (includes cereal, crackers and 100% Juice) Fruit Cup Milk	18 NO SCHOOL	25 Breakfast Kit (includes cereal, crackers and 100% Juice) Fruit Cup Milk	Fam to School

ICE COLD MILK OPTIONS: Fat Free White Low Fat White

Fat Free Chocolate

*All Meals Include

Paid (Middle School): \$2.75 Paid (High School): \$2.90

Adult/Seconds: \$3.55

Reduced: \$0.40

Second Entrée: \$2.25

Milk: \$0.40

Paid (Elementary): \$2.60

Lunch Prices:

Adult/Seconds: \$2.00

Reduced: \$0.25

Paid (Elementary): \$1.35 Paid (MS/HS): \$1.45

Breakfast Prices:

MEAL PRICES

All grain and

are 100% whole

grain

bread products

(3)

Menus are subject to change.

This institution is an equal opportunity provider.



Grant Elementary February 2019

Breakfast Prices: MEAL PRICES

Paid (Elementary): \$1.35 Adult/Seconds: \$2.00 Paid (MS/HS): \$1.45 Reduced: \$0.25

FRIDAY

THURSDAY

WEDNESDAY

TVESDAY

MONDAY

Paid (High School): \$2.90 Paid (Elementary): \$2.60 Adult/Seconds: \$3.55 Second Entrée: \$2.25 Reduced: \$0.40 Lunch Prices:

Paid (Middle School): \$2.75 Milk: \$0.40

Online Meal Payments

Online meal payments are can be made through your Family Skyward Access. If username/password, please now available. Payments you do not have your stop into your school



All of our homemade breads grain and baked fresh daily. and buns are 100% whole



available daily: fat free white, low fat white, and fat free Ice cold milk options chocolate.

This institution is an equal opportunity provider

					1 Fish Nuggets Homemade Bread Fresh Apple Slices Peaches Capri Vegetable Blend Fresh Carrots
4	Chicken Snack Wrap Fresh Apple Slices Pears Lettuce, Tomato, Cheese Brussel Sprouts	Soft Shell Taco Fiesta Beans Applesauce Orange Wedges Lettuce, Tomatoes, Cheese	Cheddarwurst on a Bun Watermelon Peaches Fresh Carrots Green Beans Strawberry Milk ❖	7 Creamed Chicken over Mashed Potatoes w/ T-Bun Fresh Apple Cranberry Sauce Garden Salad w/ Tomatoes Celery Sticks	Hot Cheesy Sticks √ w/ Marinara Sauce Fresh Grapes Pineapple Fresh Broccoli Steamed Com Orange Sorbet
=	Pizza Hut Pizza Oranges Applesauce Garden Salad w/ Tomatoes Fresh Broccoli	12 Popoom Chicken Apple Slices Mixed Berries Fresh Carrots Baked Beans	13 Spaghetti w/ Meatballs Garlic Toast Orange Wedges Pears Raden Salad w/ Tomatoes Radishes	Chicken Nuggets Chicken Nuggets Apple Slices Peaches Garden Salad w/ Tomatoes Mixed Vegetables Featured: Cherry Slushy	15 Homemade Chicken Noodle Soup Mini Sub Sandwich Fresh Pear Dried Cranberries 5-0 Fresh Carnots & Fresh Broccoli
22	No School	Fiesta Beans Fiesta Beans Applesauce Orange Wedges Lettuce, Tomatoes, Cheese	20 Hot Ham and Cheese Apple Slices Pineapple Fresh Carrots Sweet Potato Fries Strawberry Milk 🍏	<u>○</u>	22 French Toast Sticks w/ Little Smokies Clementine Strawberries Cucumbers Garden Salad w/ Tomatoes
25	25 Chicken Patty on a Bun Orange Wedges Mixed Fruit Fresh Carrots Steamed Broccoli	26 Cheese Pizza √ Fresh Apples Peaches Fresh Cauliflower Steamed Peas	27 Mini Corn Dogs Orange Wedges Fruit Salad Garden Salad w/ Tomatoes Corn	Homemade BBQ/Bun Fresh Grapes Mixed Berries Baked Beans Coleslaw	
	å=6 Farm to School Meatl	Meatless Entree Featured Recipe		See website for food allergens, carbohydrate counts, pork product list and all featured recipes. www.marshfieldschools.org	hydrate counts, pork product www.marshfieldschools.org

Menus are subject to change.

Dress Code Reminders

Please review with your student the following excerpts from the Student Handbook. Students who violate the guidelines of school



attire will need to call home to have a parent bring in appropriate clothing.

- clothing should always completely cover the torso from above chest cleavage to <u>mid-thigh</u>; no midriffs showing
- clothing items such as backless tops, halter-tops, strapless tops, and tube tops are not allowed
- tank tops with approximately a 2-inch strap will be allowed
- shoes or sturdy sandals must be worn at all times <u>flip flops</u>
 not allowed

Have you moved? Has your phone number changed? Do you have a new job? Are you not attending public school in Marshfield next year?

If you can answer **YES** to any of the above questions, please be sure that you have provided your new information to the school office.

Nearly every day we have difficulty reaching a parent or guardian regarding a student illness, injury, etc., due to outdated information. It is extremely important that we have accurate parent/guardian information on file, as well as current emergency contact/pick up information in the event that we are unable to reach a parent/guardian.

Thank you for helping us keep your students safe!

Volunteering

Parents who would like to volunteer at the school in the classroom or for a field trip need to complete the volunteer application. These can be found on the district website in the family section. Completed applications must be received in the school office at least 2 weeks prior to the scheduled event.

Visits During School Hours

If you need to get a message to your student, or deliver something to your student during school hours, please call or stop in the office. Mrs. Lenz or Mrs. Heiman will make sure your request is processed. In order to preserve valuable instruction time, parents/ guardians are not allowed to proceed to classroom areas unless previous arrangements have been made at least 24 hours in advance with the classroom teacher. We appreciate your cooperation and support to ensure each child at Grant is receiving the highest quality education!

A reminder to parents/guardians/adults and community members:

Smoking, use of tobacco products and/or use of products such a e-cigarettes is not allowed on any school property. This includes inside your personal vehicles while on school property, in parking lots, in school driveways, drop-off areas, and so forth. Any adult doing so may be asked to extinguish and discard such products or leave school district property immediately. Please assist us by abiding by this health and safety policy for our children, and thank you in advance for your cooperation.

Follow Us!





https://twitter.com/MarshfieldTiger

https://www.facebook.com/ SchoolDistrictofMarshfield

Drug & Weapon Free Zone

Parents, please talk to your children about what is and is not OK to bring to school. It is **not OK** to bring toy guns or knives, live or spent shells, or any other item that may remotely resemble a weapon. If a student realizes he/she has a knife, toy weapon, or anything that might resemble a weapon in their backpack, they MUST immediately tell their bus driver or adult ASAP and report to the office to have the item locked in a safe place until it can be retrieved by an adult.

This law also applies to adults carrying a knife or multi-use utility knife in a belt holder, purse, or pocket. Help keep our schools totally safe by leaving any potentially dangerous devices out of our school and off school grounds.

While the State of Wisconsin has passed a Concealed and Carry Law, restrictions to this apply while on school grounds. (It is **a felony** for a person to knowingly **possess** a **firearm** (concealed or otherwise) on the **grounds** of a school. *Wis. Stat. §* 948.605(2)(a) unless you meet the criteria for exception under state law.)

Directory Data

The School Board has developed a policy regarding the dissemination of Student Directory Data. Student Directory Data refers to the following items: student name, address, phone number and the name of parents and/or guardians. If you wish to keep all or part of this information private, you need to contact the school office within 14 days to inform us of this.

We should point out that in the past we have not had requests for this type of information with the exception of names and addresses for articles or pictures that may have appeared in the News Herald. If you have any questions or concerns regarding this policy, please contact Mr. Damrau.

Student Nondiscrimination

The School District of Marshfield is an equal opportunity education institution and will not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student programs, activities, or employment practices.

To reference the full policy, please visit www.marshfieldschools.org. District policies (2260, 3122, 4122) can be found under District/Board of Education/Policies.

For information regarding civil rights or grievance procedures, contact the Director of Student Services, Tracey Kelz at 1010 East 4th Street, Marshfield, WI 54449 (715-387-1101). For information regarding services, activities and facilities that are accessible to and usable by handicapped persons, contact Ron Sturomski, Director of Building and Grounds at 1010 East 4th Street, Marshfield, WI 54449 (715-387-1101).

Student Religious Accommodations

The School District of Marshfield will provide reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements.