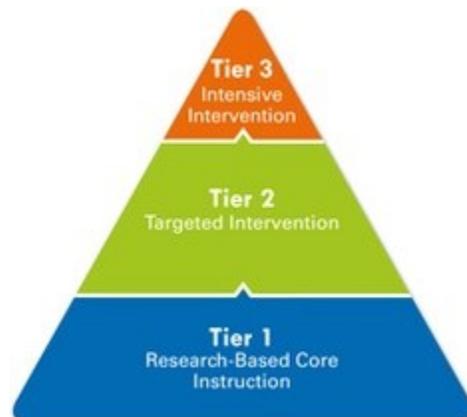


Multi-Tiered Systems of Support (MTSS):

Multi-Tiered Systems of Support (MTSS) is a systemic, continuous-improvement framework that uses evidenced-based practices, focusing on data-based problem solving at multiple levels to support “need-driven” decision making to accelerate performance for all students (Gibbons, K., Bollman, K., 2015). MTSS is based upon the assumption that all students can learn and achieve when provided with effective teaching, research-based instruction and access to standards-based curriculum. This framework is made up of three tiers. The first tier (Tier 1) consists of research-based core instruction. This is the instruction that occurs in every general education classroom pk-12th grade. The second tier (Tier 2) is made up of



core instruction and additional supports addressing student need. These supports are designed to teach students specific skills they need to be successful with the core instruction. This instruction often occurs in small groups and generally conducted in the general education classroom. The third tier (Tier 3) consists of highly intensive instruction addressing unique learning needs. This instruction is individualized for students with significant underachievement or overachievement. This instruction is provided for longer periods of time and over a longer period of time.

All students begin receiving core instruction through Tier 1. As student needs are identified they may begin to receive instruction at the Tier 2 or 3 level, but still continue to receive the core (Tier 1) instruction. For some students, their learning needs so depart from their peers, that they require specially designed instruction at their level. These students receive Tier 3 intervention that replaces their core instruction in the general education classroom. This instruction focuses on discrete skills to address student deficits. Students receiving this type of intensive instruction are *usually* identified as having a disability and require services through an Individualized Education Plan (IEP). Reading Mastery and Corrective Reading are programs currently being used as a replacement curriculum for students’ with an identified need for intensive instruction.

McGraw-Hill Reading Mastery Overview:

<https://www.mheonline.com/directinstruction/reading-mastery-signature-edition/>

McGraw-Hill Corrective Reading Overview:

<https://www.mheonline.com/directinstruction/corrective-reading/>