

Area of Literacy	aimswebPlus and Diagnostic Assessments				
	4K	K	1	2	3
Phonemic Awareness	Skills Assessed in Screening	Skills Assessed in Screening	Skills Assessed in Screening	Skills Assessed in Screening	Skills Assessed in Screening
Phonological Awareness		PAST Diagnostic	PAST Diagnostic	PAST Diagnostic	PAST Diagnostic
Decoding Skills		LETRs Phonics & Word Reading Survey	LETRs Phonics & Word Reading Survey	LETRs Phonics & Word Reading Survey	LETRs Phonics & Word Reading Survey
Alphabet Knowledge					
Letter Sound Knowledge	Skills Assessed in Screening				
Oral Vocabulary			Skills Assessed in Screening (LNF)	Skills Assessed in Screening (VO)	Skills Assessed in Screening (VO)
Rapid Naming				LNF/RAN (aimswebPlus)	LNF/RAN (aimswebPlus)
Word Recognition		(SPRING Only) Skills Assessed in Screening (WRF) LETRs Phonics & Word Reading Survey	Skills Assessed in Screening LETRs Phonics & Word Reading Survey	LETRs Phonics & Word Reading Survey	LETRs Phonics & Word Reading Survey
Spelling		Spelling Diagnostic (aimswebPlus)	Spelling Diagnostic (aimswebPlus)	Spelling Diagnostic (aimswebPlus)	Spelling Diagnostic (aimswebPlus)
Vocabulary		Skills Assessed in Screening (AV)	Skills Assessed in Screening (AV)	Skills Assessed in Screening (VO)	Skills Assessed in Screening (VO)
Listening Comprehension		Listening Comprehension (aimswebPlus)	Listening Comprehension (aimswebPlus)	Listening Comprehension (aimswebPlus)	Listening Comprehension (aimswebPlus)
Oral Reading Fluency		N/A not developmentally appropriate	Skills Assessed in Screening	Skills Assessed in Screening	Skills Assessed in Screening
Reading Comprehension		N/A not developmentally appropriate	Skills Assessed in Screening (ORF is a predictor of RC)	Skills Assessed in Screening (RC)	Skills Assessed in Screening (RC)

aimswebPlus and Diagnostic Assessments

Diagnostic Assessments	4K	K	1	2	3
PAST Administration and PAST Form A	No diagnostic assessments required	PAST	PAST	PAST	PAST
LETRs Phonics & Word Reading Survey		LETRs Phonics & Word Reading Survey (ONLY Letter Names, Letter Sounds, Vowels)	LETRs Phonics & Word Reading Survey	LETRs Phonics & Word Reading Survey	LETRS Phonics & Word Reading Survey
Spelling Diagnostic Administration and Student Scoring Sheets		Spelling Fall Spelling Winter Spelling Spring (aimsweb group administered test & scores manually entered)	Spelling Fall Spelling Winter Spelling Spring (aimsweb group administered test & scores manually entered)	Spelling Fall Spelling Winter Spelling Spring (aimsweb group administered test & scores manually entered)	Spelling Fall Spelling Winter Spelling Spring (aimsweb group administered test & scores manually entered)
Listening Comprehension Administration		Listening Comprehension (aimsweb group administered test & scores manually entered)	Listening Comprehension (aimsweb group administered test & scores manually entered)	Listening Comprehension (aimsweb group administered test & scores manually entered)	Listening Comprehension (aimsweb group administered test & scores manually entered)
RAN/LNF Survey Level Assessment Administration				LNF/ RAN (aimswebPlus LNF SLA)	LNF/RAN (aimswebPlus LNF SLA)

"In 5K through grade 3, for students who score below the 25th percentile on aimswebPlus: Wis. Stat. requires diagnostic assessment in all the following areas: phonological awareness, phonemic awareness, alphabet knowledge, letter sound knowledge, word recognition, decoding skills, spelling, vocabulary, oral vocabulary, listening comprehension, oral reading fluency, reading comprehension, and rapid naming.

K-1 Administer all four diagnostic assessments. (PAST, LETRs, Spelling, Listening)

2-3 Administer all five diagnostic assessments. (PAST, LETRs, Spelling, Listening, LNF)

Special Education students conduct all diagnostic assessments once per year in the fall and can be administered at instructional level.