

REFLECTIVE QUESTIONS FOR STUDENTS

Throughout the Academic & Career Planning process, students are encouraged to reflect on four main questions to help develop their ACP. Students are encouraged to reflect on these questions as they develop their Academic & Career Plan.

WHO AM I?

- What interests me?
- What are my strongest skills?
- What academic, career, and/or life skills would I like to develop before I graduate?
- What is my preferred learning style?



WHAT DO I WANT TO DO?



- What are the Programs of Study I am most interested in and why?
- Are there any specific career pathways that are of interest to me?
- What type of degree or certificate do I need to support my post-secondary goals?
- Will this career choice support what I want for my financial future?
- Which internal and external courses can I take to continue to explore my interests?
- What jobs would I like to shadow and when will I do that?

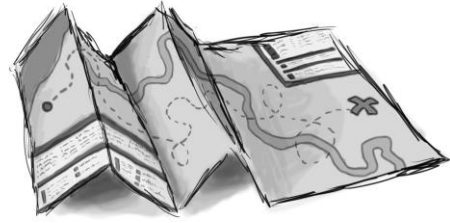
HOW DO I GET THERE?

- What do I want to get out of my post-high school education experience?
- What schools offer related degree/major?
- What are the typical credit numbers in each subject I need for college admissions?
- What will I need to provide competitive admissions application for the schools/majors I might be interested in?

For example:

- What level of math must I complete?
- Which specific science courses are required?
- Do I have to take a world language?
- Do I have to take fine arts classes?
- Do I need to complete a portfolio?
- What ACT scores are required for admission?

- In what areas will I pursue more rigorous coursework to support my strengths and/or areas of interest?
- Will I take AP Courses, Youth Options, Transcribed Credit, Dual Enrollment, etc.?
- If I want to take an AP course, do I want to take it to explore a major or career? For example, if you are planning to go into law enforcement, did you know that it may help to take AP Psychology?
- Will my credits transfer to school(s) I want to attend?
- What credentials should I explore?



FINANCIAL PLANNING QUESTIONS

- How much do I anticipate that my post-high school education might cost and how will I pay for it?
- Will I qualify for Financial Aid and Scholarships?
- Will I have any savings from employment during high school?
- Will I have the dispositions needed to find/sustain employment following high school?
- Which extra-curricular activities will support my interests?
- What skills and work-based learning experiences will help me develop desired skills?
- What adults in my life do I feel could act as a mentor as I continue to explore opportunities for my future?

GO!

- Students are an active participant in their Academic & Career Planning Process. Students are encouraged to reflect often on their choices and update their plans, sometimes more than yearly. This will include:
 - Reviewing, adapting or modifying course selections
 - Reviewing, adapting or modifying personal goals
 - Conferencing with counselors and/or parents

