

# ACP OUTCOMES BY GRADE LEVEL

At each grade level, students will practice goal setting and planning by developing and/or revising their personal Academic & Career Plan with guidance from adult mentors (staff, counselors, parents). This is meant to be a gradual process that builds from one year to the next and supports the unique development of each student. Student goals and plans are expected to change annually based on their personal experiences.

## 6<sup>TH</sup> GRADE STUDENT OUTCOMES

- Understand definitions and terms related to the Academic and Career Plan
- Begin exploring your interests
- Learn and explore each of the 16 Career Clusters and develop Programs of Study to explore further.
- Develop an initial course plan to modify over time
- Participate in college and career readiness events

## 7<sup>TH</sup> GRADE STUDENT OUTCOMES

- Complete inventories that help students understand themselves and the concept of a personal brand, and use the inventories to identify potential career interests to explore further
- Understand how to set academic and personal goals, and use school resources including the ACP Guide to develop a six-year academic plan
- Understand how to align course selection with potential career interests

## 8<sup>TH</sup> GRADE STUDENT OUTCOMES

- Understand graduation requirements, what makes up a high school transcript and the high school timeline of college and career readiness events
- Review the high school course offerings to revise the six-year course plan, and use the Programs of Study to select courses that support personal goals
- Learn how to create a resume

## 9<sup>TH</sup> GRADE STUDENT OUTCOMES

- Update personal inventories to identify any key changes that could affect goals or plans
- Be exposed to the concepts of “post-secondary alignment,” available opportunities and financial planning that supports post-secondary

## 10<sup>TH</sup> GRADE STUDENT OUTCOMES

- Conduct structured research on potential careers
- Identify roles and responsibilities, skills and abilities, education/training needed for identified careers
- Learn about career-based learning opportunities

## 11<sup>TH</sup> GRADE STUDENT OUTCOMES

- Understand how to evaluate post-secondary opportunities, do a college search, and locate and complete a college application
- Understand how to research job opportunities, create and use a network to find employment, and leverage labor market projections to assess future job opportunities
- Review assessment results and how they support post-secondary choices
- Understand financial implications for alternative post-secondary options along with resources available
- Create a resume for employment

## 12<sup>TH</sup> GRADE STUDENT OUTCOMES

- Develop a financial plan to support post-secondary transition
- Ensure Academic and Career Plan and related documents accurately reflect all honors, credentials, endorsements, etc. in the high school portfolio.
- Transition Academic and Career Plan portfolio elements to ensure access after graduation